



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**MAHATMA PHULE ADHYAPAK MAHAVIDYALAYA,
JALKOT**

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded . University is specially promoted for the Educations and welfare of the rural youths. Institute is ISO 9001:2015 Certified. We have successfully completed Academic and Administrative Audit, Green Audit and Energy Audit by the outside experts. One of our objectives is to empower students with all required skills for overall development. Institute is also running B.A. & M.A. courses with various specialized subjects with an annual intake of 60, Diploma in School Management with an annual intake of 60 in affiliation with Yashvantrao Chavan Maharashtra Open University, Nashik. College has appointed well qualified and approved teaching staff with a good experienced in the field of Education. College is unaided and located in rural area of Jalkot . All qualified teaching and non-teaching staff is appointed as per the norms of National Council of Teacher Education and S.R.T.M. University Nanded. A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education with skills that are Specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills / Competencies such as: Emotional Intelligence, Critical Thinking, Communication Skills, Collaboration with others, etc.

Management of the institute strongly believes on academic excellence of the students. As per the notifications provided by S.R.T.M. University time to time & guidelines provided by NCTE we are preparing academic calendar for each year. Before beginning of the year subject allotment is prepared. Faculties are guided for preparing notes, question bank and teaching material to provide academic excellence. Faculty members are also enforced by the management of the institute for writing research papers and books. Management is providing economical support to the teachers for paying publication charges of research papers and book publication. Our College is running 2 years teacher education program. In the syllabus of B.Ed. 60% importance is given to the practical skill development. Each semester of the B.Ed. course is added student's centric practicum which can give new dimension to the teachers of the 21st century. Practical's like teaching & reflecting on the text provide the opportunity to read-think & reflect. CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available Faculty. The relative importance of subjects of study is quantified in terms of credits Umer Bin Khattab Welfare Trust's Amu Bai Allana B.Ed. College for Women College of Education is committed to impart need based and practical education and we are committed for holistic development of students. **Competitive Exam Cell** is catering the need of students to prepare for competitive examinations. Our institute gives opportunities to student teachers to know about different school system their curriculum, various curricular, co-curricular, extracurricular activities, assessment system through practice teaching and internship. Our college believes holistic development of child the institute provides more focus on co-curricular, extracurricular activities

Vision

“Empowering of Rural Students through Rural Oriented Higher Education for personality development of students by following the Ideology of Mahatma Phule's. Provide practical knowledge through various rigours teacher training and rural oriented courses, extension of various women and child welfare activities based on

Ideology of Mahatma Phule in rural areas. Develop Research work on rural problems and extension work in villages along with formal education and academic activities to bring rural youths at par with their urban counter part by imparting need based and practical Teacher Education in today's competitive world"

Education is the single most important instrument for social and economic transformation. A well-educated population, adequately equipped with knowledge and skill is not only essential to support economic growth, but is also a precondition for growth to be inclusive since it is the educated and skilled person who can stand to benefit most from the employment opportunities which growth will provide." The Ministry of Human Resource Development has focused on an inclusive agenda, with a vision of realizing India's human resource potential to its fullest, with equity and excellence.

Our Institute is also working for the special progress of Minority section and weaker section. Our mission is to make development and progress of minority sections and especially Muslim minority community

At Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Institute struggles for excellence in education through continuous academic efforts, need based, holistic Education for self-exploration and global learning without losing the ethos of Indian culture."

The above Vision statement is brought into real through efforts of Management, Faculty and Non-Teaching Staff at our college. The Institute has made its mark in the society as one of the best Institutes only because of the sustained efforts of all the elements involved with the Institute. Providing quality education is the benchmark of the academic standards.

The above Vision statement is brought into real through efforts of Management, Faculty and Non-Teaching Staff at our college. The Institute has made its mark in the society as one of the best Institutes only because of the sustained efforts of all the elements involved with the Institute. Providing quality education is the benchmark of the academic standards. The students of our college maintain standards of 100% results of every year in academic at university level.

Mission

"Rural oriented higher education via Rural Development & Extension, with the teacher training Sensitizing the Rural youth towards society through extension education and making them an agent for social change. The main aim of the institute is to provide such teacher training education to the rural youths, which will prove to be purposeful and meaningful in their rural background. Rural Development and Extension being the core and compulsory subject lays the base of this institution. The institute also tries to bring rural women at par with their urban counterparts. Integrate multidisciplinary approach of teacher education for paradigm shift in teacher education"

Mission statement of the institute provides best learning possibilities to the student's teacher. Our many faculty members are awarded highest degrees. They are providing best research experience to the students. Practical Learning is the most important part of our regular teaching learning process. Institute is not only committed to provide good academic practices but also proving employability skills to the students and taking care to improve percentage of employment every year. CTET training is provided to the students for giving them opportunity to take part in CBSC board schools placement. College has established competitive exam centre

for providing them opportunity & guidance to the students. Every year we are receiving positive results in CTET & TET exams. Experience & dedicated faculty are providing best learning environment to the students. “We at the Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala’s, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded believe on Excellence in education through continuous academic efforts, need based, holistic Education for self-exploration and global learning without losing the ethos of Indian culture.” “We aspire to be an excellent institute of Teacher Education, ensuring environment conducive and innovative teaching, learning and research practices by supporting the efforts, qualities and skills of the students teacher, grooming them into social, responsible, competent and excellent teachers for society”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala’s, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Following are the key points of the institute

100% Admission – From last five years institute has keep record of 100% admission in every academic year. Institute is running two division of 50 students. Process of admission is completed through the Government CET by Maharashtra Admission Regulatory authority. Students are coming from many stages of admission process till our 100% admissions are completed every year. In consideration of other colleges surrounding to this campus it is our major record to keep admission continue for the five years. Every year as per the circular of Maharashtra State Government institute is getting 10 percent extra admission seats of EWS students

Academic Planning – Our Institute is an ideal institute for implementing excellent academic. By considering all prospective we are preparing academic calendar and implementing many students centric activity. Curricular, Co-curricular and extracurricular focus is our main focus for the all-round development of student teacher. Every year our many students passed in CTET and TET examination

Highly Qualified and Competent Staff –

We are running institute in rural area. Our institute is run by social trust. As per the norms of NCTE and S.R.T.M. University Nanded we have 100 % qualified, Approved, well experienced and competent teaching staff in the college. 7 faculty members have awarded Ph.D. degree and 5 faculty members are in the stage of submission of the Ph.D thesis. All teachers are having more than 10-12 years of teaching experience

Green and Clean Campus & Multidisciplinary Campus

Green campus is one more positive area of the institute. Our College is situated in rural area of Jalkot Many trees are planted and it increase beauty of the institute. Many flowers trees are increasing importance of campus beauty. Institute has received many positive remarks in green audit of the campus. Campus is running several courses from the KG to PG. Education from the all braches is open to the learners

Placement – Rigorous academic efforts are providing good results to the institute. Every year we have 100% results of the students. We are taking efforts for TET and CTET classes. It gives result of TET and CTET exams. Success in various competitive exams is one more plus area of the institute. All these efforts provide good success in the placement activity

Institutional Weakness

Institutional Weakness

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded has active in various area of Academic, Research and Extension. But following weak area of the institute making impact on excellence of the academic and other area.

Rural Area Location - Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya is located in Jalkot. Surrounding area is basically famous for Agriculture and allied activities. Many students are engage in the same activity and also taking education. It makes impact on academic excellence and overall performance of the students. Environment of practice teaching schools and internship schools are also a rural. Many students of B.Ed. are also engage in agriculture sector and also completing Education

No Government Funding

Our institute is stand alone, private and self-finance institute. Administration, regular activity, staff payment and other statutory compliances are totally depending on student's fees collection. Economical management is the major problems faced by the institute. Government is not providing any type of funding and facility to the private colleges. It makes impact on overall growth and performance of the institute. Book purchasing of

Library, digital facility, and campus management all funds need to manage. Sanction of Students fees is associated with Shikshan Shulka Samiti of Maharashtra Government

Standalone course

We are running B.Ed. standalone course. As per the upcoming NEP views and implementation it will be very difficult to run the standalone institute. Many challenges need to face by the institute for running the course. Support from the apex bodies is required for the beginning of new courses in the rural area. NCTE is not opening application for PG courses from many days.

Admission of local area students

Our institute is basically getting all the admissions from the village area. Many problems are faced for the admission process as per the guidelines of CET cell, government of Maharashtra. Local students are engage in many allied activity or agricultural activity. Many girls' students have already married before taking admission for B.Ed. course. It makes impact on academic progress of the students and performance of attendance.

Internet Connectivity and facility

Location of Village area makes impact on Internet facility and connectivity. No larger broad band cable is available for this location. It makes impact on speed of Internet and digital devices.

Institutional Opportunity

Institutional Opportunity

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Our Institute may be located in rural area but we have many opportunities for future growth and development. Our institute is run by trust.

Opening of Integrated Courses

Institute is having opportunity to Supportive UG and PG program can be start in the institute. B.A.B.Ed. and B.Sc.B.Ed. Integrated teacher education courses need to be start after successful NAAC accreditation.

Research Department

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is committed for need based and practical education. Seven faculty members are in the stage to complete Ph.D. and having more than 10-15 years of teaching experience. Institute will start Research department after the PG recognition. It will be good opportunity in rural area for the research and also for the researcher. National and International collaboration will be increase for the research funds and some innovative program

Allied and Supportive Courses

Institute is having scope to start allied courses. As per the guidelines of NEP it is very difficult to run standalone courses in future. In our Campus we have Art's, Commerce and Science College which is having strength more than 100 students. Admission source is available in local area. We have to think on beginning of the allied certificate course or some short term program. All these courses will be helpful for increasing credit points of the students. Academic Credit Bank of the students will be get scope to develop

2(f) and 12 (B)

After completion of NAAC accreditation process institute will apply for the 2(f) and 12(B) to the University Grant Commission. Permanent affiliation will be applied from the S.R.T.M. University, Nanded. Many grants, Projects and facility to the faculty members will be provided through the above mentioned process. Digitalization of Library will be completed if we can received some funding from the UGC or any other apex bodies

Digitalization of campus

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is functioning in rural area. Digitalization of the campus is the prime need of the era if we want to provide best academic facility. Establishment of digital boards, LCD projector with good internet support in all the classroom is highly needed. Rural area education can be changed by using various digital resources

Institutional Challenge

Institutional Challenge

Self-Funded Institute Our institute is stand alone, private and self-finance institute. Administration, regular activity, staff payment and other statutory compliances are totally depending on student's fees collection. Economical management is the major problems faced by the institute. Government is not providing any type of funding and facility to the private colleges. It makes impact on overall growth and performance of the institute

Government Policy and Regulations

As per the New Education Policy many ideal aspects of teacher education institute has mentioned. Actual implementation of policy in rural area it will be big challenge. Functioning of standalone courses, Economical Management, Problems for beginning new courses, getting competent and qualified faculty members, establishment of good infrastructure are the basic challenges due to the new norms and procedure.

Upcoming Integrated Teacher Education Institute

B.A.B.Ed. and B.Sc.B.Ed. Integrated teacher education institute are demanding good manpower for the implementation. Infrastructural requirement and financial requirement both are the major task in front of the college administration. Students support for the upcoming courses in rural area this is also one more challenge in front of the institute. At the beginning time institute need largest fund amount and it is not possible to any small institution

Skilled Manpower

As per NCTE norms teacher education institute required highly qualified and competent faculty members. NET/SLET / Ph.D. etc. In self-finance institute it is not possible to pay the 7th pay commission salary. Faculty compares salary with aided teachers and private. It makes impact on working performance. Highly qualified teachers are not ready to stay in rural area. Switching job is also the big challenge in front of the rural area institute.

Support from the Schools

As per the modified B.Ed. curriculums Practice teaching and Internship are the major task. Practical skill enhancement of the students is one of the most important priorities. Getting support for the 4 and 6 month

internship program and extended practice teaching program is not the easy task to the colleges. In school curriculum they have their own priority and task. Longer practical program is making impact of school functioning.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded we follows commencement date of University. College is preparing Academic Calendar and making it with complete planning. Various days' celebration, Assembly, guest lecturer and extension activity are considered for the all-round development of the student's teacher. College is conducting free CTET & TET guidance session to the students to increase results & enhanced the results of student's employability. Our efforts are converted into the students results and every year maximum number of students are qualifying different competitive exams. Academic Calendar is approved by management and shared with Educators, Admin, and librarian also to students. Planning and distribution of various committees are revised as per need like University Circular, Admission, Promotion, Examination, Training and Placements. Various activities are planned in Academic Calendar and for each activity proposal; plan of action, agenda is created for smooth functioning of activities. Also after conduction of activities oral feedback & suggestions is taken from students for improvements.

Academic Knowledge

Management of the institute strongly believes on academic excellence of the students. As per the notifications provided by S.R.T.M. University time to time & guidelines provided by NCTE we are preparing academic calendar for each year. Before beginning of the year subject allotment is prepared. Faculties are guided for preparing notes, question bank and teaching material to provide academic excellence. All faculties are also making aware before the course beginning for the completion of 100% syllabus. Internal evaluation is conducted through internal examination. Faculties are motivated for using innovative and modern teaching methods i.e team teaching, cooperative teaching, flipped classroom etc. after completion of the syllabus oral feedback from the students is taken by the Principal of the college & as per the needs of students remedial classes are conducted. In covid pandemic situation college has conducted online classes for each semester and complete teaching learning process.

Teaching-learning and Evaluation

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Our University curriculum is designed for making student's teacher ready to face challenges of 21st century. Teaching Learning approach is suggested for students centric not for teacher centric. Management always provide focus on development of all stakeholders through enhancement of learning process. Faculty and students both need to be learner for life time. Every year due to the academic efforts of the teachers and students centric teaching learning process our result is 100%. Faculty members are also motivated for research and publication. Faculty members are also guided for the making research proposal and papers through faculty development program. 7 faculties are awarded Ph.D degree and 5 faculties are in

the process of registration for the Ph.D degree. All faculty members have qualified NET / SLET examination in Education subjects. Being an education college, our focus is on using different methods and approaches in teaching- learning process like team teaching, flipped classroom, Project based learning, online and blended learning, cooperative strategy, constructivism, seminars, group teaching, group discussions, storytelling, online mode, field visits etc.

1. It helps to cater the needs of all the students. Like we can reach to visual, auditory and kinaesthetic learners.
2. We also develop self-study habit with the help of flipped classroom.
3. We use project based learning to develop critical thinking approach among the students.
4. In pandemic situation we have used online teaching learning method to continue with the teaching and learning process. Team teaching and Group Discussions, co- operative strategies help to develop team building among the students.

Practical Skills Enhancement

Our College is running 2 years teacher education program. In the syllabus of B.Ed. 60% importance is given to the practical skill development. Third semester is having the 4 month's internship program is provided to the students as per the guidelines of S.R.T.M. University Nanded.

Choice Based Credit System (CBCS) CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available faculty. The minimum instructional days as worked out by the NCTE for one year 180-200 working days.

Competitive Exam Cell- Opportunity for new learning areas

Competitive Exam Cell is catering the need of students to prepare for competitive examinations. This cell includes the tasks like - analyse the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

Infrastructure and Learning Resources

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Institute running two years B.Ed. Programm

The institute has the required infrastructure and learning resources like classrooms, and computer lab, library with reading room, assembly hall and auditorium. Internet facilities to the students and staff is available, the institute has sports facilities namely cricket ground or badminton court. The institute updates the infrastructure and learning resources facilities with the changing requirement of the modern education schools.

Computer Labs: The institution has 1 computer labs with the repository of 25 computers in these labs. These labs are designed to cater to enrich the IT knowledge of the students. These labs are well equipped with internet connectivity.

Classrooms: The institution has 4 classrooms with ICT facility for presentations, animations and graphics for detailed explanation of the lectures.

Projectors: 2 LCD projectors are being used in the classrooms to make students enthusiastic towards learning the subject.

Auditorium: It is well-furnished with a seating capacity of 200. It is equipped with state-of-the art audio and video technology with recording facility. Our college is one of the multifaceted institutes. The infrastructure of the institution is well maintained. Class Rooms with LCD and Internet facilities and seating capacity of 50 students. As per the NCTE norms classrooms are spacious, well ventilated and decorated with colours and Curtains.

Automated Library: The College has a well-equipped library with online database an more than 4251 books & reference books, 05 dictionaries, 2 encyclopaedias, 43 CD & DVD's, 07 journals, 4 online journals, 20 E-books, 6 e-resources & 5 e-newspapers, 5 daily local newspaper and reading room of 50 student's capacity. Books for competitive exam preparation is stored in library with a sufficient number.

Science Lab, Curriculum Lab & other facility

Science lab is on sharing basis with school and curriculum lab with required facilities. The Science lab is utilized for a practical purpose. Sports Facility is also provided with students. Psychology lab is also developed with all materials. Students are guided about different test, materials and equipment's. College has playground and equipment's to play various games and also facility of drinking water is available.

Green Campus is the basic identity of our campus. Our Management also well concentrated for giving required facility to the students

Student Support and Progression

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded, has active in students support and progression by using different ways of students development. We Prepared Academic calendar and implement it for the development of every admitted and pass-out Student. College is to provide the training, motivation, placement assistance, financial support to the students and alumni. The Alumni Association is significantly contributing for the development of the Institute in manifold ways.

1. Competitive Exam Cell: Competitive Exam Cell is working very hard for the all-round development of the students. Free coaching of CTET and TET is provided by the expert's faculty members every year. Due to the special efforts of the faculty every year many students teacher are passing CTET and TET exams. Placement percentage is also increase after the success in various examination. Students have also passed NET and SLET

exams under the guidance of our competitive exam cell. College is providing good quality library resources to the student's success in competitive exam

2. Alumni Association Meetings: The Alumni Association meetings are organized twice in an every year. During these meetings, the Institute's faculty members make the alumni aware about the activities and achievements of the Institute. The alumni share their experiences in the private & government school culture. Provide valuable suggestions for improving quality of education. Interaction of Alumni is helping to the students for understanding of school culture and functioning of the schools.

3. Participation of Alumni in Co-curricular, Extra-curricular and Extension Activities of the Institute: Alumni contribute in various activities of the Institute like – Experience sharing in Induction & Orientation Programs, Expert Sessions, Workshops, helping in organizing Industrial Visits, Entrepreneurship Development, Judges for various cultural and sports activities, supporting extension activities. All these activities lead to development of holistic personality and enhancing employability and entrepreneurial abilities of the students

4. Support in Placement Activities: Institute contributes significantly in supporting placement for activities. The strong and wide network of alumni support in the form of offering Internships & Final Placements. Alumni provide their own reference and information about job openings to the placement officer and enable students to get their dream job. The contribution of alumni in career development of the students is Valuable.

5. Feedback from Alumni and Employers: The Institute collects oral feedback from alumni and employers time to time. The suggestions given by alumni and employers help in improving quality of education Overall, the contribution of Alumni Association in development of the Institute is commendable.

Governance, Leadership and Management

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Institute running 2 Years B.Ed. Program at rural area of Jalkot. Our Institute is run by Sevabavi Trust. Institute has made practices delegating authority and providing autonomy to all faculty and students to work towards decentralized and participative management. The Institute follows participative management in organizing and conducting any event, activity or seminar in the institute. Decentralization and Participative Management at college are depicted through the appointment of various coordinators and the formation of various committees for successfully carrying out the event. Work was distributed among all faculty coordinators and student coordinators in the following manner.

1) Academic Monitoring Committee:

AMC decided to organize intra-collegiate competition. Principal of the college appointed the faculty coordinator for the event. The budget was prepared and sent to the Management

for approval.

2) Formation of Committees: After seeking approval from the Secretary, the event coordinator formed various

committees and distributed work among student members in the following manner. Brochure & Certificate Committee, Rules and Regulations Committee, Seminar Hall Arrangement Committee, Anchoring committee & event schedule committee, Invitation and guest hospitality committee Registration Committee Prize Distribution

Committee.

Governing Body-

Governing body of the college is playing important role for functioning the institute. Following are the major task are discussed with the all governing council members and approved

To approve a budget, income expenditure and audit report of the institute

To provide Infrastructural, Human & Financial resources

To pass the resolutions made by the LMC / CDC

To approve the mission and strategic vision of the institution

College Development Committee (CDC)

Prepare an overall development plan of the institute regarding academic, administrative and Infrastructural growth, Permit major annual events in the institute. Provide Institutional development plan for the progress of the institute. Take required inputs from the experience members

IQAC

To develop a quality conscious system

To organize Conferences / Seminars / FDPs and workshops

To motivate all teachers for the attending training and provide them required supports.

To collect the feedback from all stakeholders and take corrective action.

To organized workshop for CTET / TET examination for students' progress

Institutional Values and Best Practices

Institutional Values and Best Practices

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. We strongly conducts following best practices for the development of students

1. Student Development Programme (SDP)

Student Development Program focuses on the enhancement of the skills of the students apart from regular academic development.

1. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.
2. It would help in holistic development of the students making them thinkers.
3. To bridge the gap between the theory and practical knowledge.

The Practice:

- Inputs are given by the staff members on various topics for completing students need.
- Need based session training is provided as per the vision of the institute

Evidence of Success:

1. SDP strives to make education and learning an interesting activity for the youth.
2. It helps to build confidence of the students
3. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life.

Problems Encountered and Resources Required:

1. It's important to match the maturity level of students while developing the personality of students.
2. Time table adjustments especially for SDP at college level

1. Title-.Competitive Exam Cell

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is committed to impart need based and practical education and we are Committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for competitive examinations.

Goal–

1. To create awareness among students about various competitive exams and procedure and steps to apply for these examinations.
2. To analyse the need and interest of students about various competitive examination and to classify students according to area of interest with reference to competitive examinations.

(UPSC, MPSC, SSC, NET / SET, CET/CTET, KVS etc.)

3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.

4. To provide resources and facilities (like library, library reading room, Exemptions to students) for preparations and studies.

Due to the efforts of the college many students have qualified CTET and TET exams till date. This is the best success of the college for the student's development Alumni are also closely connected with Competitive exam cell for taking guidance of different examination like SLET / NET and Regular departmental examination

Research and Outreach Activities

Our College is the Teacher Education College and which has its mission to serve community. The 3 Pillars of Higher Education are considered to be

1. Academics

2. Research

3. Extension.

Teacher Education institute is always teaching to the learning community that Faculty and students both need to be learner for life time. Every year due to the academic efforts of the teachers and students centric teaching leaning process our result is 100%. Faculty members are also motivated for research and publication. 10 research papers are published by faculty members on different subjects and research. 7 faculty members are awarded Ph.D and others are engage in Ph.D research completion and book chapters are published in Peer reviewed and UGC listed journals. 1 faculty members submitted Ph.D thesis and 5 have made registration for the Ph.D degree. 1 faculty member has sanctioned minor research project from the SRTM University Nanded. All faculty members have qualified NET / SLET examination in Education subjects. In Research area we are working for increasing number of quality research paper, participation of faculty members in conference, seminars and workshops. Institute has started motivation to the faculty but due to rural area and lack of government funding or support self-finance institute facing lot of challenges for the growth of the institute

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The college has been organized the following activates for the students as a outreach activities in the community an Institute provide a link between the Institute and the community. We are performing the extension activities at-

Aadharashram Orphanage, Old Age Home, Tribal Girls' Hostel Through using different techniques such as recreational activities, interactive and participatory programmes, Group discussion, street play, skit, we are trying to create awareness among society about their rights, access to information, opportunities, women education, environment awareness, etc. Our extension program is based upon the basic objective of strengthening human values to help individuals and families. Visit to Mati Mand Mulanchi Shala to make students aware of educational needs of Special Children. Distribution of Clothes at Aadharashram Every year, our students and Staff Distribute Diwali Faral to Tribal Children through Ramkrishna Mission. Distribution of grains and masks in the COVID Pandemic Situation by Students. Student's teachers have guided for participating in various activity which will help to the society. Few important activities have mentioned below

1. Swachh Bharat initiatives
2. Blood donation camps
3. Awareness programs on AIDS prevention
4. Leprosy prevention and awareness
5. Dengue Awareness program
6. Environmental pollution

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA PHULE ADHYAPAK MAHAVIDYALAYA, JALKOT
Address	Near I.T.I. College, in front of M.S.E.B. Office ,Kunki Road, Jalkot Dist. Latur 413532
City	Jalkot
State	Maharashtra
Pin	413532
Website	www.mpcj.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	GAIKWAD GAUTAM R AMCHAND RA	02385-295017	9881915083	-	mpcej21@gmail.co m
Associate Professor	HOWAL SIDDHARTH SUDHAKAR RAO	02472-237612	9421357331	-	siddharth.howal668 @gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	24	ok

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near I.T.I. College, in front of M.S.E.B. Office ,Kunki Road, Jalkot Dist. Latur 413532	Rural	4.5	4329

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BEd,Bed,	24	Graduate	Marathi	110	110

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	13	2	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	0	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	51	1	0	0	52
	Female	58	0	0	0	58
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	5	1	4
	Female	6	5	0	3
	Others	0	0	0	0
ST	Male	1	1	0	1
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	4	3	4	5
	Female	2	3	5	5
	Others	0	0	0	0
General	Male	30	25	20	20
	Female	25	30	28	35
	Others	0	0	0	0
Others	Male	12	15	21	17
	Female	15	12	30	20
	Others	0	0	0	0
Total		100	100	109	110

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to
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Swami Ramanand Teerth Marathwada University Nanded. One of our objectives is to empower students with all required skills for overall development. Institute has already started B.A. in all subjects, B.Sc. in all subjects, M.A. in Marathi, Hindi, English, Economics, Public Administration and Diploma in School Management & Education courses in affiliation with YCMOU Open University, Nashik. Many students of surrounding area is admitted for the different courses. College uses Multidisciplinary approach and to practice the same, we orient students for the different courses that college offers as the electives courses as prescribed in Syllabus. Subjects such as (EC) Sustainable Development, Guidance and counselling, Human Right Education, Peace Education. Skill enhancement courses (SEC) - English Enhancement Course, Value addition courses (VAC)- Personality Development Course, College conducts the orientation Multidisciplinary approach is carried out through the teaching-learning process and its curricular and co-curricular activities. The institution conducts expert lectures on various topic like Financial Management, Yoga and Meditation, Competitive Examination, Health awareness, Universal Human Values, Action Research, Team Building, Stress management etc. to enhance student's skills with the existing curriculum. Community engagement and outreach activities are an important element of the course. Environmental Education is imparted through practical programmes like Expert Talks on waste management, observance of Environment Day, Water Day etc. The institution focus on research for this institution organized many students' centric events for skill development. Faculty has presented and publish paper on the NEP 2020 in various conferences. We invite experts from various field like Art, Science, and Management, Computer Science etc. for FDP and guest sessions. Courses of YCMOU Open University is the new door of learning through distance mode in various branches and specialization

2. Academic bank of credits (ABC):

Swami Ramanand Teerth Marathwada University, Nanded had organized a session regarding Academic Bank of Credit. Online campaign for the creation of ABC ID organized by Director of Higher and Technical Education government of Maharashtra to promote ABC. Mahatma Phule Gramin Vikas

Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Our College of Education is registered on Digi Locker. We have orientated students regarding creation of ABC account on Digi Locker. For the B.Ed. Batch 2022-23 students' ABC ID are submitted to Examination and Evaluation Department of University. Institute has made separate department to guide and monitor the activity of ABC ID generation by each admitted students. Exam department of the college is also involved in the same. We have made mentor for students to provide required guidance for 100 percent student's registration on digi loker.

3. Skill development:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is located in the multidisciplinary campus of various courses. Being a teacher education college, it falls under professional course, thus our objective is skill Development of students to make them work ready. With the aim to make future teachers as a skilled teacher, we always work hard and have various platform through which we develop their skills that they require for future generation. Several skill development programs are offered for improving the soft skills of students which are aligned with National Skills Qualifications Framework. Competitive Exam Department work had to develop approach of competitive exams. CTET, TET, NET, SLET examination training is provided to the students in free of cost. College also has a cell named Employability Enhancement Cell which has its objectives to identify required skills for Employability Enhancement. Students SWOT analysis is done with a purpose to identify their weaknesses. Once the weaknesses are identified, students are provided with S.D.P (Student Development Program) expert sessions that helps them to overcome their weaknesses. Thus they are made more employable. In the same cell, courses like Personality Development Course is also provided. College also provides guidance like Wellness through

Sahajayoga Meditation. Expert sessions/ talks on Financial Literacy, Team Building, Leaderships, Communication skills. Session on confidence building, presentation skill, C.V. Writing, how to Face an Interview, Decision Making, Classroom Management, Creative Thinking, Research Aptitude, Problem Solving, Life Skill etc. are also provided to students for their skill development. Our College of Education is well appreciated by the society for events and program organized to make all-round development of students Various courses run by Yaswantrao Chavan Maharashtra Open University helps to develop student's strength for all-round progress. Diploma courses are able to develop managerial skills of the students.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded.. It is established in the multidisciplinary campus of various courses. Marathi is the basic language use for the regular institutional work and for teaching learning process Marathi Language is prefer. Students of Hindi Medium are mostly admitted. To put up linguistic differences and promote linguistic diversity in the college. Reflective assembly on various topic were arranged. The celebration of Hindi Diwas, Marathi Bhasha Gaurav Diwas as well as Mother Language Day are attempts to strengthen the value of Indian Knowledge Systems in addition to observance of festivals across the country to bring an increased awareness of the wide cultural diversity present in our country. Celebration of Eid, Diwali, Onam Chat puja, Christmas, Makarsakranti and Lohri Navratari in our college conducts and students are participated with an energ . These are key co-curricular activities that serve to enhance students' knowledge of Indian Culture and languages. These events have been conducted both in the online and offline mode. Students are participating in the different events Exhibition is organized every year on topic states in India, Country and Union Territory. Cultural Day, Guru Purnima celebrated in college. Value Addition trough guidance session on Wellness through Sahajayoga Meditation Course run by the college for the past few years in online and offline

mode that aids in the holistic development of girls students by drawing on traditional Indian Knowledge Systems. Subject like Contemporary India and Education, Language Across Curriculum, Hindi Language Education is part of syllabus. We inculcate values through programs and events organized for integration of Indian Ethos. Alumni students are also invited for conducting CTET and TET classes. Language development sessions are also conducted by students to develop various skills

5. Focus on Outcome based education (OBE):

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. University conducting faculty orientation session on Course Outcome of each subject in syllabus itself. All teachers are provided programm outcome and guided for the mapping of CO's PO's. It is also discussed and communicated through the IQAC meeting. Curriculum planning and development meetings were organized to add something extra every year for student's development. Various stakeholders including teachers, students, and employer school Principals, practice teaching school principals as well as alumni are communicated the Course Outcomes (COs). These are incorporated in the Teaching- Learning Process with clearly stated Programme Outcomes, and Course Outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Outcomes (COs) are also aligned to the Program Outcomes (PO). The course curriculum is implemented as per the regulations of Regulatory Bodies, University and SOP of the Organization itself with due consideration to economic and social needs at large so as to apply the spirit of NEP. In B.Ed. curriculum of the university course outcome is already given and task are aligned according to the course outcome. Combination of theory and practical courses help to

	understand the correlation of the program outcomes
6. Distance education/online education:	<p>Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Institute also runs various courses affiliated with YCMOU University. As per the guidelines of National Education Policy 2020 Institute is promoting different courses in affiliation with Yaswatrao Chavan Maharashtra Open University, Nashik. College has started B.A. with an intake of 60 student's intake and all specialization, Diploma in School Management with an intake of 60 students, Courses are started on distance mode. M.A. in Marathi, Hindi, English, Economics, Public Administration are also run in college on distance mode, but we promote online mode by using zoom platform for e-meet, google classroom for teaching learning. Due to Covid -19 pandemic, we have involved in using the digital platforms for engaging classes, conducting, seminars, conferences, guest sessions, activities, online exams and meetings. We have conducted Teaching-Learning in Blended Mode. Online education has broken the geographical barriers creating interaction of experts and students from far off places. We encourage students to do MOOC courses. We have successfully imparted all its course content delivery in online mode during the Covid-19 pandemic with tools such as Zoom and Google Meet, Google Suite etc. A wide range of technological tools have been used for teaching learning activities. Apart from this we have conducted all EPCs, practice teaching, assembly, farewell, national days' celebration, cultural activities, competitions, COVID awareness campaign, Yoga and Meditation etc. For Teaching Learning, we have incorporated google classrooms, PPTs, webs tools for quizzes, online video conferencing platforms, and online libraries among others. The institute has adopted blended learning seamlessly into its functioning by making available relevant educational resources online for students' reference. The college conducts routine sessions to induct students to NEP 2020. Several sessions like Digital Skills in the Classroom, Expert talk on IPR, Life Skills, etc. are being conducted.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, An Electoral Literacy Club is a platform to engage B.Ed. students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun, activities and games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters. Our Students are also participating in awareness drive for increasing percentage of the voters. Surrounding area of the college is having middle Class settlement and our students are giving door to door visit for making awareness for increasing percentage of voters and voting. In our campus many courses are functioning so different events are organized for the student's awareness regarding voter's duties and right. Institute is also run by Political leader so they also putting efforts to promote all staff and faculty members for developing students approach for making registration of faculty and staff to increase voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot is ISO 9001:2015 Certified Institute. Yearly Audit process is conducted for the extension of certification. Social Activity & students participation in National Awareness Program plays important role for the audit process. College has appointed teachers in charge to monitor the activity of ELC club. Our students are doing practice teaching and internship in the different schools of government and semi government. All Internship in charge is taking responsibility of orientation about the activity of electoral club in the allotted schools and college. ELCs are present in Schools, Colleges and Rural Communities will be the members in each type of</p>

	<p>ELC. Swami Ramanand Marathwada University is also fostering the society centric events which are helpful for development of students approach and making them good citizen of the nation. Students coordinator are also playing important role to increase participation of the students in various courses. Alumni students are also motivated to take part in voter registration campaign</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>In the ELCs, members will be part of interesting and thought-provoking, mostly classroom based activities and games. There are orientation sessions and group discussions are conducted to make students awareness. ELC is basically doing the work for the national progress. College is also celebrating national days like 26th January and 15th August. National Youth Day is celebrated by the student's council of the college. Every year new theme is decided by the students like Blood Donation, Voters Awareness Program, Voters Registration Programm are also organized by the students. At that time ELC is functioning for the awareness activity. All this activities and games which have been carefully designed to impart specific learning which will help them become an 'Empowered (Prospective) Voter'. College is also running B.A, DSM courses on distance mode in affiliation with Yaswantrao Chavan Maharashtra Open University, Nashik, students are coming on Sunday for attending contact sessions. ELC are also organizing awareness drive for the all students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes. College has taken awareness drive in schools and junior colleges. Students teacher are doing internship programs in various schools and they are making orientation for the Secondary and HigherSecondary school students. Under the cultural activity in schools students are made aware about the importance and need of the election in democracy and importance of voting for making our democracy healthier. Our student's teacher has prepared skit on awareness of the voters and performing in the schools. Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot is ISO 9001:2015 Certified Institute is organizing many events under the student's welfare scheme. Voters awareness program is one of the biggest initiative taken by the university also. SRTM university helps students to promote</p>

	registration complain. Social media also helps for the student's registration
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our all admitted students in B.Ed. course have already completed 18 years. After admission process in induction program we are making orientation to all the students for registering in the ELC. College is also making facility to provide registration forms and required guidelines to the students. Junior college students are also motivated by the students of B.Ed. course for the required process. College is also organizing camp for Adhar Card Preparation, Creation of ABC ID and Voter Card preparation. Students of B.Ed. College are taking initiative for these type of activity. College is also running B.A, DSM courses on distance mode in affiliation with Yaswantrao Chavan Maharashtra Open University, Nashik, All admitted students have already completed 18 years of age. Students are coming on Sunday for attending contact sessions. ELC are also organizing awareness drive for the all students.

Extended Profile

1 Students

1.1

Number of students on roll year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	218	200	200
File Description		Document		
Institutional data in prescribed format		View Document		
Any other relevant information		View Document		
Other Upload Files				
1		View Document		

1.2

Number of seats sanctioned year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	110	100	100
File Description		Document		
Letter from the authority (NCTE / University / R		View Document		
Institutional data in prescribed format		View Document		

1.3

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	55	51	51
File Description		Document		
Institutional data in prescribed format		View Document		
Central / State Govt. reservation policy for adm		View Document		

1.4

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	109	100	100
File Description		Document		
List of final year students with seal and signat		View Document		
Institutional data in prescribed format		View Document		

1.5

Number of graduating students year-wise during last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
90	86	76	74	74
File Description		Document		
Institutional data in prescribed format		View Document		
Consolidated result sheet of graduating students		View Document		

1.6

Number of students enrolled(admitted) year-wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	109	100	100
File Description		Document		
Institutional data in prescribed format		View Document		
Enrollment details submitted to the state / univ		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12
File Description		Document		
Institutional data in prescribed format		View Document		
Copy of the appointment orders issued to the tea		View Document		

2.2

Number of Sanctioned posts year wise during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12
File Description		Document		
University letter with respect to sanction of p		View Document		
Any other relevant information		View Document		

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2022-23	2021-22	2020-21	2019-20	2018-19
20.15	18.10	19.10	15.18	14.00
File Description		Document		
Audited Income Expenditure statement year wise d		View Document		

3.2

Number of Computers in the institution for academic purposes..

Response: 40

File Description	Document
Invoice bills of purchase of computers	View Document
Copy of recent stock registers	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Planning

1.1.1

Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Response:

Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is coeducation institute. Our College follows the curriculum prescribed by the Swami Ramanand Teerth Marathwada University Nanded. On the basis of commencement date of University College is preparing Academic Calendar and making it with complete planning. Various days celebration, Assembly, guest lecturer and extension activity are considered for the all round development of the students teacher. College is conducting free CTET & TET guidance session to the students to increase results & enhanced the results of student's employability. Academic Calendar is approved by management and shared with Educators, Admin, and librarian also to students. Planning and distribution of various committees are revised as per need like University Circular, Admission, Promotion, Examination, Training and Placements. Various activities are planned in Academic Calendar and for each activity proposal; plan of action, agenda is created for smooth functioning of activities. Also after conduction of activities oral feedback & suggestions is taken from students for improvements. College main focus is on the execution of curriculum. Due to Covid -19, Pandemic situation online lectures were planned. Practice teaching and Internship were revised and conducted through online mode. We are providing maximum opportunity to the student's teacher for practical skill enhancement. As per course assignments, educational visits & expert's session were planned at nearby local area. Students, Alumni and stakeholders' feedback were taken for reviewing curriculum. As per the students demand interaction with school principals, vice principals & schools coordinators were planned for Employability enhancement, Competitive exam cell, is also taking care for CTET & TET classes. As per SWOC analysis training and placement calendar is formed and is followed accordingly. Each faculty members are handling different portfolio to enhance ability of functioning. Student teachers are also motivated to learn some courses from online platforms. But due to heavy practical load & responsibility on student's teacher they are not able to do the different type of courses. Because of continuous involvement in academics and effective inputs in curricular and extracurricular activity we are receiving good success in the result of CTET, TET & Placement

School Internship & Practice teaching are the special area was college is providing maximum focus. Interaction between schools Principal's and college Principal is organize for discussing the efforts required for effective functioning in Internship program and practice teaching event. Expectations of NCTE & Swami Ramanand Teerth Marathwada University Nanded are convey effectively. MoU's prepared with Practice teaching and Internship schools for the effective supports in academic and extracurricular activity. We are committed with our vision & mission statements. Need based & practical education to the students teacher is the prime responsibility of the institute. Every year we have 100%

results with good percentage of first class & distinction

File Description	Document
Plans for mid- course correction wherever needed for the last completed academic year	View Document
Plan developed for the last completed academic year	View Document
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.1.2

At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the last completed academic year

- 1. Faculty of the institution**
- 2. Head/Principal of the institution**
- 3. Schools including Practice teaching schools**
- 4. Employers**
- 5. Experts**
- 6. Students**
- 7. Alumni**

Response: A. Any 5 or more of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	View Document
List of persons who participated in the process of in-house curriculum planning	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	View Document

1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

- 1. Website of the Institution**
- 2. Prospectus**
- 3. Student induction programme**
- 4. Orientation programme for teachers**

Response: A. All of the above

File Description	Document
Report and photographs with caption and date of teacher orientation programmes	View Document
Report and photographs with caption and date of student induction programmes	View Document
Prospectus for the last completed academic year	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
URL to the page on website where the PLOs and CLOs are listed	View Document
Paste link for additional information	View Document

1.2 Academic Flexibility

1.2.1

Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Response: 100

1.2.1.1 Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

1.2.1.2 Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Data as per Data Template	View Document
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View Document
Any other relevant information	View Document
Academic calendar showing time allotted for optional / electives / pedagogy courses	View Document
Paste link for additional information	View Document

1.2.2

Average Number of Value-added courses offered during the last five years

Response: 1

1.2.2.1 Number of Value – added courses offered during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

File Description	Document
Data as per Data Template	View Document
Brochure and course content along with CLOs of value-added courses	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.2.3

Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Response: 3.59

1.2.3.1 Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	10	8	4

File Description	Document
Upload any additional information	View Document
List of the students enrolled in the value-added course as defined in 1.2.2	View Document
Course completion certificates	View Document
Paste link for additional information	View Document

1.2.4

Students are encouraged and facilitated to undergo self-study courses online/offline in several ways

through

- 1.Provision in the Time Table
- 2.Facilities in the Library
- 3.Computer lab facilities
- 4.Academic Advice/Guidance

Response: A. All of the above

File Description	Document
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses	View Document
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.2.5

Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Response: 0.85

1.2.5.1 Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	2	2

File Description	Document
List of students enrolled and completed in self study course(s)	View Document
Data as per Data Template	View Document
Certificates/ evidences for completing the self-study course(s)	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is coeducation institute. A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. Teacher Education is a programme is related to the development teacher proficiency and competence that would enable and empower the teacher to meet the requirements and to face the challenges. It provides training and practice in the different technique, approaches and strategies that help teacher to plan impart instruction. It provides opportunities to student to learn skills of teacher education. In the curriculum of B.Ed. course integrated lessons creating student teacher to use all micro skills together for enhancing ability of teaching. It includes effective classroom management skill, preparation and use of instructional material and communication skills. As per SWOT analysis of students' expert's sessions are organized for their professional development. The curriculum college add supportive courses like DSM, B.A., B.Sc. in all subjects, and M.A. in Marathi, Hindi, English, Economics, Public Administration and Diploma in School Management & Education courses in affiliation with YCMOU Open University, Nashik on distance mode. Self-study and skill based courses for developing students' abilities. In order to groom their personality through the opportunity of higher education college also offers other opportunity in Education in affiliation with YCMOU. College also conduct workshop on CTET, TET guidance sessions under competitive exam cell. Remedial and revision classes, Elite club work for students' development. To cater to the needs of the student's college have a very strong mentoring program. In House and Inter collegiate competitions. Different days and cultural parts are celebrated to make unity with the knowledge of diversity Thus, curriculum considers cognitive, affective and psychomotor development of the students.

Academic Knowledge

Management of the institute strongly believes on academic excellence of the students. As per the notifications provided Swami Ramanand Teerth Marathwada University Nanded time to time & guidelines provided by NCTE we are preparing academic calendar for each year. Before beginning of the semester subject allotment is prepared. Faculties are guided for preparing notes, question bank and teaching material to provide academic excellence. All faculties are also making aware before the semester beginning for the completion of 100% syllabus. Faculties are motivated for using innovative and modern teaching methods i.e team teaching, cooperative teaching, flipped classroom etc. after completion of the syllabus oral feedback from the students is taken by the Principal of the college & as per the needs of students remedial classes are conducted. In covid pandemic situation college has conducted online classes for each semester and complete teaching learning process. Objective question banks are provided to the students to enhance self learning.

Practical Skills Enhancement

Our College is running 2 years teacher education program. Our all faculty members are well qualified and 7 faculty members have completed Ph.D. in Education. In the syllabus of B.Ed. 60% importance is given to the practical skill development. Each semester of the B.Ed. course is added student's centric practicum which can give new dimension to the teachers of the 21st century. Practical's like teaching & reflecting on the text provide the opportunity to read-think & reflect. Yoga education provides skills of peace & life happiness. Practice teaching program & Internship program provide opportunity to the students for learning actual practical skills which can boost the confidence of student's teachers. Our institute is rigorously working on micro teaching skill enhancement program & integrated lessons. Student's teachers are made aware about the actual school functioning at the time of practice teaching & internship. In First Year B.Ed. 1 month internship program is provided & in Second Year B.Ed. 4 month's internship program is provided to the students as per the guidelines of Swami Ramanand Teerth Marathwada University Nanded Curriculum. . Students groups are prepared & schools are allotted to each group within 5 to 10 KM jurisdiction.

Choice Based Credit System (CBCS) Implementation of New Education Policy 2020 is stated by the Swami Ramanand Teerth Marathwada University Nanded from the Academic Year 2024-2025. CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available faculty. The relative importance of subjects of study is quantified in terms of credits. In CBCS for B.Ed. program of this university carry total 100 number of credits distributed in two academic years. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, In academic year excluding examination, vacation period from the commencement of course. The minimum instructional days as worked out by the NCTE for one year 190 to 200 working days.

Competitive Exam Cell- Opportunity for new learning areas

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is committed to impart need based and practical education and we are committed for holistic development of students. **Competitive Exam Cell** is catering the need of students to prepare for competitive examinations.

2The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

Step-4- Need and interest analysis of students.

Step-5-Make What's app group.

Step-6 Classification of students according to area of interest with reference to competitive examinations.

Step-7- Motivational and inspirational sessions of achievers of competitive exams.

Step-8-Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.

Step-11- Mentoring and feedback session.

It provides strong academic success. Students are taking active participation in academics and curricular and extracurricular activities due to positive support by the faculty members for CTET and TET coaching

File Description	Document
Photographs indicating the participation of students, if any	View Document
List of activities conducted in support of the above	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.3.2

Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya

Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Institute gives opportunities to student teachers to know about different school system their curriculum, various curricular, co curricular, extracurricular activities, assessment system through practice teaching and internship. We strongly believe that maximum connect with school is helpful for academic excellence & skill enhancement program. In First Year B.Ed. students are getting opportunity of one month Internship & in Second Year B.Ed. total four months internship is schedule. College has prepared MoU with different schools for providing opportunity of learning new things & practical aspects.

Following schools are considered for the Internship & practice teaching program

1. Gurudatta Madyamic Vidyalaya Jalkot
2. Sant Dnyaneshwar Vidyalaya, Jalkot
3. Rajarshri Shau Madyamic Vidyalaya Jalkot
4. Z.P.P.S. Madyamic Vidyalaya Jalkot
5. Shantamata Kanya Madyamic Vidyalaya Jalkot
6. Dhondutatya Madyamic Vidyalaya Kunki
7. Dnyanvikas Madyamic va Uccha Madyamic Vidyalaya Patoda BK
8. Anusayamata Kanya Shala Jalkot
9. Dhondutatya Madyamic Vidyalaya, Kolnoor

Connect with school principals are established by the teacher educator & college principal. Students are provided maximum opportunity to enhance practical skills. Lesson Planning, unit Planning, Year Planning, Blue Print, Model Paper preparation, Answer key preparation, Paper corrections, students feedback are the practical aspect student teacher learns though school internship and practice lessons.

Students Teacher is also receiving opportunity of organizing events, activity in schools. Organization of co curricular & extracurricular activity is the main area of teacher's life. Playing games with students, organization of assembly, and celebration of death & birth anniversary of national leaders are the opportunity provided by the schools to the students in internship events.

College organized principal's talks it also helps students to understand functioning about different boards of schools, their academic planning, teacher's, coordinator's, Principal's role, different committees of school and their functioning. College organized alumni interaction those are teaching in Indian as well as abroad school to know the culture, functioning of various boards, their teaching strategies, assessment system, and norms standards .It helps students to develop professional skills. Our curriculum also includes one of the best practices i.e. reflective assemblies that provide a platform to celebrate different festivals, to know about culture and develop their value system. Through Enhancing professional capabilities (EPC) exhibition on the culture of different states of India and countries were organized to know their tradition, climate, food education etc. As per norms and standards admission is given to students of different states of India. International & National webinars participate to know about the education system about different countries for international and comparative perspectives.

In First Year B.Ed. students teachers are performing one month internship program and in second year B.Ed. students are performing 4 months regular internship programs. In first phase students teachers are receiving opportunity to observe school cultures, interactions with different stakeholders and relationship building with small students.

In Second Year B.Ed. students teacher are conducting actual lessons for both selected method subjects. Students are also taking model based lessons and lessons using by innovative teaching methods.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View Document
Paste link for additional information	View Document

1.3.3

Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. The programme structure offers a comprehensive coverage of themes and rigorous field Engagement with the child, school and community. It comprises of three broad interrelated curricular areas prescribed by NCTE:-

1. Perspectives in education
2. Curriculum and Pedagogic studies
3. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

Perspectives in Education

Social Perspective is very much important to understand the B.Ed. Course. Knowledge of Sociology, Psychology, History, Geography & Philosophy are highly needed to stand as a confidence teacher in the society. Our focus is also on same aspect while teaching & learning process. We provide scope to the students for leaning of perspective knowledge for better understanding of curriculum. One teacher should be well aware about philosophical foundation of the society & education. It provides direction to the education field.

Curriculum and Pedagogic studies

B.Ed. curriculum has different aspects like theory, assignments and Internship. Most of assignments are related to field work which gives actual experience to student like interview of school teacher, case study of student, school management and visit to historical, geographical etc. places and writing report on it where student involve actively. Total 5 enhancing professional capabilities (EPC) and Engagement with field (EWF) i.e. internship gives real experiences about professional skills. Students' interaction with management, Parent Teacher Meet, Research, participation in the events of different clubs organized for development of students. Marathi, Hindi, English, History, Geography, Science, Mathematics are the core pedagogic subjects are prefer as a method subjects. Each student teacher is taken two pedagogic subjects / method paper and getting knowledge for the all round development as a subject teacher. Visit to Social centre are also increasing confidence of students to join practical and theory knowledge to each other.

Engagement with the field.

Our College is functioning in rural area and we believes on holistic development of Child the institute provides more focus on co-curricular, extracurricular activities Free CTET, TET classes, Readers club, Mentorship, etc. Extension activities like visit to old age home, donation activities increase interconnectedness with society. Online guest lectures, expert's session provide new dimension of learning to the students. , Principal's & senior school teacher's interaction also provide opportunity to get real and extensive knowledge of the field. Competitive exam sessions providing new experience to the students for getting success in various competitive exams. CTET & TET exam results provide good opportunity to the students for getting placement in various English & Marathi medium schools. Due to the consolidated efforts in all the area our college has maintain standards of 100% results. Every year our all admissions are completed. Experience and qualified teachers is also the important asset of the college to provide quality teaching experience to the students. Peer mentoring is useful to develop student's teacher relationship and good academic environment

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.4 Feedback System

1.4.1

Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

1.Students

- 2. Teachers
- 3. Employers
- 4. Alumni
- 5. Practice teaching schools/TEI

Response: E. Any 1 or none of the above

File Description	Document
Sample filled-in feedback forms of the stake holders	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.4.2

Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Response: E. Feedback not collected

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document
Any other relevant information	View Document
Action taken report of the institution with seal and signature of the Principal	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrollment percentage of students during the last five years..

Response: 99.82

File Description	Document
Document relating to Sanction of intake from University	View Document
Data as per Data Template	View Document
Approved admission list year-wise/ program-wise	View Document
Approval letter of NCTE for intake for all programs	View Document
Any other relevant information	View Document
Any additional link	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Response: 94.46

2.1.2.1 Number of students enrolled from the reserved categories during last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	51	49	50

File Description	Document
Final admission list published by the HEI	View Document
Data as per Data Template	View Document
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View Document
Any other relevant information	View Document
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View Document

2.1.3

Percentage of students enrolled from EWS and Divyangjan categories during last five years

Response: 4.16

2.1.3.1 Number of students enrolled from EWS and Divyangjan categories during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	2	0	0

File Description	Document
List of students enrolled from EWS and Divyangjan	View Document
Data as per Data Template	View Document
Certificate of EWS and Divyangjan	View Document
Any other relevant information	View Document

2.2 Honoring Student Diversity

2.2.1

Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Response:

At Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Our Institute is rural institute completing admission process through Common Entrance Test conducted by government of Maharashtra. We believe that each student is unique and has a potential to grow and improve as compare to their previous performance. Immediately after the admission, we are making list of students on the basis of percentage received by students in graduation examination. Students are allotted with mentors. These mentors take care of the needs of the students and checks their level of readiness for B.Ed. program. Mentor also helps their mentees to identify their present skill sets and skill sets they will require in future. We also get a Self- Assessment Form filled in the beginning of the year to understand students' strengths, weaknesses, short term goals and long-term goals and to understand from them suggestions. Mentor focuses on skill development and academic development. At the entry level, to make students understand institute organizes detailed orientation programs. This orientation program also helps students to understand the syllabus, curriculum, academic planning. It also includes sessions on life skills, teachers' personality etc. Institute focuses on academic development as well as skill development of students. For the skill development of student, SWOT Analysis is done. The institute providing students since 2020, a SWOT form to identify their strengths and weakness as we believe to strengthen their strengths and overcome their weaknesses. Firstly, an orientation is planned to make them understand how to identify strengths and weaknesses. In the pandemic situation in fact, it was more essential to develop their strengths and to overcome their weakness. On the basis of the analysis of the forms filled by students, a plan of Training and Development called S.D.P (Student Development Program) is prepared and is executed effectively. For the academic development of student, we understand that we must know their status at entry level and thus we first identify where they stand and for that a detailed academic record is prepared. Likewise, students are grouped in Elite Group and Remedial Group. Elite group is a group that includes students who have maximum academic scores at their graduation. The main objective of elite club is to motivate and help students to become university topper and achieve good result in their academics. The result of this practice is we have received 100 percent result for each batch. In the overall result of the college percentage of First Class with Distinction and First Class is increasing every year. Remedial group is the one that includes students with least academic score in their gradation. In the academic year 2022-23 we have started special efforts for enhancing academic knowledge of the students. The main objective of this Club is to motivate slow learners to improve in academics and clear all the subjects. Every year we have achieved 100 percent result.

File Description	Document
The documents showing the performance of students at the entry level	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document

2.2.2

Mechanisms are in place to honour student diversities in terms of learning needs; Student

diversities are addressed on the basis of the learner profiles identified by the institution through

1. **Mentoring / Academic Counselling**
2. **Peer Feedback / Tutoring**
3. **Remedial Learning Engagement**
4. **Learning Enhancement / Enrichment inputs**
5. **Collaborative tasks**
6. **Assistive Devices and Adaptive Structures (for the differently abled)**
7. **Multilingual interactions and inputs**

Response: D. Any 2 of the above

File Description	Document
Reports with seal and signature of Principal	View Document
Relevant documents highlighting the activities to address the student diversities	View Document
Photographs with caption and date, if any	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.2.3

There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Response: As an institutionalized activity in accordance with learner needs

File Description	Document
Reports with seal and signature of the Principal	View Document
Relevant documents highlighting the activities to address the differential student needs	View Document
Photographs with caption and date	View Document
Any other relevant information	View Document

2.2.4

Student-Mentor ratio for the last completed academic year**Response:** 14.67**2.2.4.1 Number of mentors in the Institution****Response:** 15

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.3 Teaching- Learning Process**2.3.1**

Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Being a Teacher Education Institute and minority institute, teaching- learning process is given top most priority. Our Management would like to established quality education in rural area by providing quality education. We have an independent process of teaching- learning and we follow it meticulously. We believe in using multiple approach in teaching and learning and that is reflected in micro plans planning and its effective execution. Micro plans are the framework which includes information about topics, methodology, books used for reference etc. We use varied modes of learning like flipped classroom, seminars, co- operative strategy, constructivism, group discussions, storytelling, online mode, etc

Flipped Classroom- We believe in developing self- study habit among the students. We provide students the learning material beforehand and ask them to come prepared with their questions. This instructional strategy helps them to develop the habit of self- learning. This also helps to increase their engagement and develops in them problem solving habit. **Seminars-** It is one of the best instructional strategy where students are provided with topics well in advance, they have to do research on the topic and prepare a presentation based on their research and present it to the classmates and the subject teacher. It helps the students to explore on the topic. It also built in them confidence. They also become self- learners and develop communication skill too because of this instructional strategy. **Co- operative Strategy-** In this instructional strategy, students learn in groups. We develop team- work with the help of this strategy. Students are given sub- topics in which they study together and present it to the class. Peer learning is promoted through this strategy.

Constructivism- Students are posed with different questions, different activities, videos supplemented with questions etc are provided to the students so that they construct their knowledge on their own instead of spoon feeding. In today's world it is very important to engage students actively in the teaching- learning process so that they become active recipient of knowledge.

Group Discussion- In group discussion, students are grouped and are provided with topic for discussion. Each member of the group contributes her idea in the group and then the group leader, represents the opinion to the other groups. Teacher provides a free and conducive environment, so that each student and each group can put forward their opinion. Teacher ensures leadership in rotation. This instructional strategy helps to build life skills among students.

Story Telling- To make teaching content interesting, stories are used as an aid. Topics that include information of philosophers specially are taught with the help of storytelling. This method helps to develop students' interest towards the topic and gives them an opportunity to use the same for practice teaching and internships. Online Mode- During covid, without any challenge all theoretical and practicum topics were taught with the help of online platform. Students have conducted seminars, presentations too through online mode of learning.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.2

Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Response: 0

2.3.2.1 Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link of LMS	View Document

2.3.3

Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Response: 0

2.3.3.1 Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year

Response: 00

File Description	Document
Programme wise list of students using ICT support	View Document
Landing page of the Gateway to the LMS used	View Document
Documentary evidence in support of the claim	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Any additional Links	View Document

2.3.4

ICT support is used by students in various learning situations such as

- 1.Understanding theory courses**
- 2.Practice teaching**
- 3.Internship**
- 4.Out of class room activities**
- 5.Biomechanical and Kinesiological activities**
- 6.Field sports**

Response: E. None of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	View Document
Geo-tagged photographs wherever applicable	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link of resources used	View Document

2.3.5

Continual mentoring is provided by teachers for developing professional attributes in students

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is established in Village area. Support from the teachers is the key area of the institute. Management providing continuous mentoring to the teachers and teacher providing mentoring to the students. Mentoring is the heart of our educational institution. Teachers who work for students' development are called as mentors and students who seek guidance and support are called as mentees. Mentoring process starts after the admission process. Students' allocation is done systematically. A detailed analysis of students' academic score is done. Once the detailed analysis of students' academic score is done, students are grouped in different categories like A, B, C, D. O means 90+ and above, A means 80+ and above, B means 70+ and above, C means 60+ and above and D means 50+ and above. Then each mentor gets equal number of mentees from each category by mentoring in charge through Simple Random Sample method.

In the beginning of the Mentoring Process, Mentor gets the Mentees SWOT analysis form filled from her to understand her strengths and weaknesses so that strengths can be utilised and weaknesses can be overcome. There are two formal meetings between mentor and mentee in a month and they also interact informally many times as per the need of the mentee. Each mentor sets academic goals for his/ her mentees. Mentor also takes care of academic progress, attendance, participation in curricular, co-curricular and extracurricular activities. Each month a review is also taken by the mentor about mentees progress. Special achievement of mentees is specified and acknowledged in the e- bulletin of the college too. In students' life there are lot of personal and academic problems faced by them, they need someone who can listen to their problems and give them solution. This counselling is also done by mentor in the mentoring process.

The students who have less attendance are paid special attention from mentor side. Mentor also identify the slow and elite learners and counsel them accordingly. For slow learners' mentor ask subject teachers to take remedial lectures. Elite learners are encouraged to take more efforts to achieve even more excellence in academics as well as extracurricular activities. Even the students with many issues are asked to call parents for parents- mentor meetings. Management also gets involved whenever required for

the students' help.

Mentor also help mentees to set their goals and helps them to achieve them. A review of the same is also taken in review meetings. Each mentor keeps a record of mentees progress, submits major achievements to Mentoring in charge which further are communicated to management and displayed in meetings like Management Review Meeting. Record related to mentoring is maintained in mentoring diaries. Mentor like mother figure guide them to manage their stress levels. During mentoring session focus is given to understand mentees weaknesses, difficulties, and challenges and mentor further guide the mentees towards reaching to the solution.

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

2.3.6

Institution provides exposure to students about recent developments in the field of education through

1. **Special lectures by experts**
2. **'Book reading' & discussion on it**
3. **Discussion on recent policies & regulations**
4. **Teacher presented seminars for benefit of teachers & students**
5. **Use of media for various aspects of education**
6. **Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Response: D. Any 2 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View Document
Documentary evidence in support of the selected response/s	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.7

Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is established in Village area. Teaching- learning process is student centric. The teaching and learning process is designed to nurture students' creativity, innovations, intellectual and thinking skills, empathy, life skills as we strongly believe that education is change in behaviour. Being a Teacher-Education college, Teaching-Learning is given core importance. The process includes strong planning and effective execution. Planning part of teaching learning starts with preparation of micro plan where planning of pedagogy is done for each topic. The pedagogies are planned to develop among students' creativity, innovativeness and intellectual skills.

Co- operative Teaching- Learning Process- It is one of the educational approach that aims to organize classroom activities into academic and social learning experiences where students learn in small groups. Teacher divides the class into small groups following heterogeneity in each group. Teacher uses various techniques of co- operative learning in the class like brainstorming, discussion, think, pair and share, jigsaw to develop creativity, intellectual and thinking skills, empathy and life skills. Whenever students are divided in groups, they are provided with small tasks. These tasks can be discussion on sub- topics or can be a question. Students also develops confidence during learning in groups. Not only theory but even practicums are executed through co- operative teaching- learning process. Like EPC-5 Drama and Art in Education where students are grouped and presents drama or exhibition which also nurtures their life skills. Even in EWF students conducts lessons through team teaching. This develops among students' team spirit.

Flipped Classroom- Flipped classroom is one of the teaching strategy that helps teachers to priorities active learning during class time by assigning students lectures material and presentation to view at home. Students are provided with handouts and ppt's on google classroom much before teaching starts. Teacher's handouts are also available in college library for reference purpose. Students follow these handouts and presentations to prepare for their lecture and come to college prepared with their queries.

Instead of teaching in class, students learn at home and ask in class only their doubts and that is how they develop critical thinking skill, intellectual skills. To aid students in practicum, teachers have uploaded on college Page YouTube Channel, model lesson executions, they also share model lesson plans that students refer at home to prepare their lesson plans. The college has a mechanism of class observation, where Principal, course coordinator and senior faculty observes teaching faculty and verifies if they have used an innovative method for teaching- learning process. College also has a Research Cell, named Student Research Project Scheme that enhances student's intellectual and thinking ability. Thus theory and practicum both nurtures in students' creativity, innovations, intellectual and thinking skills, empathy and life skills. Co- operative teaching- learning process, Flipped Classroom, Constructivism, Case Studies, Story Telling, illustrating with Examples, Cooperative Learning are different strategies that are implemented in the classroom to give students hands on experience of implementation of the innovative practices in classroom.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4 Competency and Skill Development

2.4.1

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- 1.Organizing Learning (lesson plan)**
- 2.Developing Teaching Competencies**
- 3.Assessment of Learning**
- 4.Technology Use and Integration**
- 5.Organizing Field Visits**
- 6.Conducting Outreach/ Out of Classroom Activities**
- 7.Community Engagement**
- 8.Facilitating Inclusive Education**
- 9.Preparing Individualized Educational Plan(IEP)**

Response: E. Any 1 or none of the above

File Description	Document
Reports of activities with video graphic support wherever possible	View Document
Documentary evidence in support of the selected response/s	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

- 1. Formulating learning objectives**
- 2. Content mapping**
- 3. Lesson planning/ Individualized Education Plans (IEP)**
- 4. Identifying varied student abilities**
- 5. Dealing with student diversity in classrooms**
- 6. Visualising differential learning activities according to student needs**
- 7. Addressing inclusiveness**
- 8. Assessing student learning**
- 9. Mobilizing relevant and varied learning resources**
- 10. Evolving ICT based learning situations**
- 11. Exposure to Braille /Indian languages /Community engagement**

Response: D. Any 2 or 3 of the above

File Description	Document
Reports and photographs / videos of the activities	View Document
Documentary evidence in support of each selected activity	View Document
Data as per Data Template	View Document
Attendance sheets of the workshops/activities with seal and signature of the Principal	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.3

Competency of effective communication is developed in students through several activities such as

- 1. Workshop sessions for effective communication**
- 2. Simulated sessions for practicing communication in different situations**
- 3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**
- 4. Classroom teaching learning situations along with teacher and peer feedback**

Response: D. Any 1 of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

- 1. Teacher made written tests essentially based on subject content**
- 2. Observation modes for individual and group activities**
- 3. Performance tests**
- 4. Oral assessment**
- 5. Rating Scales**

Response: B. Any 3 or 4 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	View Document
Documents showing the different activities for evolving indicated assessment tools	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.5

Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

- 1. Preparation of lesson plans**
- 2. Developing assessment tools for both online and offline learning**
- 3. Effective use of social media/learning apps/adaptive devices for learning**
- 4. Identifying and selecting/ developing online learning resources**
- 5. Evolving learning sequences (learning activities) for online as well as face to face situations**

Response: D. Any 2 of the above

File Description	Document
Sample evidence showing the tasks carried out for each of the selected response	View Document
Documentary evidence in respect of each response selected	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.6

Students develop competence to organize academic, cultural, sports and community related events through

- 1.Planning and scheduling academic, cultural and sports events in school**
- 2.Planning and execution of community related events**

3. Building teams and helping them to participate
4. Involvement in preparatory arrangements
5. Executing/conducting the event

Response: E. None of the above

File Description	Document
Report of the events organized	View Document
Photographs with caption and date wherever possible	View Document
Documentary evidence showing the activities carried out for each of the selected response	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.7

A variety of assignments given and assessed for theory courses through

1. Library work
2. Field exploration
3. Hands-on activity
4. Preparation of term paper
5. Identifying and using the different sources for study

Response: D. Any 1 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

Other Upload Files

1

[View Document](#)

2.4.8

Internship programme is systematically planned with necessary preparedness..

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded being a teacher education college, focus is given on providing practical exposure to students and that is why internship programme is given lot of importance. Internship program is systematically planned with necessary preparation. College focuses on preparing students to be ready for internship program. To make students ready for internship program a detailed orientation is planned. A schedule of the same is prepared by internship in charge and is communicated to students and to faculty well in advance. This orientation includes code of conduct of internship, these are also published on college website. It also includes demo lessons of different methods. For every method, the method master provides a demo in simulated condition along with the lesson plans. After the execution, discussion is conducted based on execution. Teacher also brainstorms with students with respect to different examples to help them to prepare for the lessons. In this internship orientation, orientation of lesson plans is also done in detail and a sample lesson plan is also provided which builds confidence among the students. As Objective & Specification plays a vital role in lesson planning thus objectives and specification workshop are also planned in the orientation program. Some other components of lesson plan which needs to be oriented to students are orientation of values, core elements & life skills which is also done by teacher educators. College also provides detailed orientation on block teaching, revision lessons, unit tests, attendance analysis, conducting assembly, how to conduct interviews of different heads at school. College also orients students about how to organise co- curricular and health related activities such as educational visits/ cultural program/ day celebration/ competitions and writing a report. Along with this college orients students about learning about various registers in office, various documents, admission procedure etc. College makes a detailed orientation about how to identify learning difficulties and implementation of remedial program. Orientation is also given on preparation of unit test and blueprint. Orientation is also given on exhibition of the projects. Orientation is also given on pre-action reflection, reflection in process, reflection after process and explaining evaluation. Basically, the detailed orientations prepare students to face internship effectively. Before the actual beginning of the internship, respective teacher educator makes a visit with an official letter to orient school principal/ teacher about the internship program. On the very first day of internship respective teacher educator goes along with students to create a healthy atmosphere. Students are also taken for a visit to the school premises to make them comfortable with the new surroundings. Every school is appointed with a leader and a co- leader. This provides confidence among the students. Also, a detailed plan is prepared with the student representative with respect to different tasks. A review of all the tasks is also undertaken by the schoolteacher who works as school in- charge/ school mentor on regular basis. Due care is taken for effective internship

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.9

Average number of students attached to each school for internship during the last completed academic year

Response: 10

2.4.9.1 Number of schools selected for internship during the last completed academic year

Response: 11

File Description	Document
Plan of teacher engagement in school internship	View Document
Internship certificates for students from different host schools	View Document
Data as per Data Template	View Document
Copy of the schedule of work of internees in each school	View Document
Any other relevant information	View Document

2.4.10

Nature of internee engagement during internship consists of

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. PTA meetings**
- 6. Assessment of student learning – home assignments & tests**
- 7. Organizing academic and cultural events**
- 8. Maintaining documents**
- 9. Administrative responsibilities- experience/exposure**
- 10. Preparation of progress reports**

Response: D. Any 2 or 3 of the above

File Description	Document
Wherever the documents are in regional language, provide English translated version	View Document
School-wise internship reports showing student engagement in activities claimed	View Document
Sample copies for each of selected activities claimed	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.11

Institution adopts effective monitoring mechanisms during internship programme.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded, Practicum is the heart of B.Ed. program. In practicum, internship program plays important role. Due care is taken for effective monitoring mechanism of internship programme. Before the beginning of the internship program, a detailed schedule of orientation is prepared and is shared with students and teachers for effective communication and effective preparation. On the basis of the schedule orientation is prepared which enable students for effective execution at the time of internship programme. Before the beginning of the internship program, code of conduct is oriented to the students which includes all Do's and Don'ts. Right from wearing of I-card to uniform to reaching schools on time, everything is communicated to the students. Teacher educators meets with the school authorities with the permission letter and discusses the entire internship program. The letter includes in details of activities of internship program. A received copy is kept for record purpose. List of students is also given to school authorities for record purpose to mark attendance by the school authorities and the same is done by teacher educator. During internship programme, all students are divided in different schools with a guide teacher. Before the internship, a meeting is conducted of the guide teacher and the students of that particular school for internship coordination. This guide teacher orients students to the school culture, also arranges for an interaction with school authorities who also direct them for effective academic grooming. During this interaction, school principal guides the students about school functioning, schools mission and vision. School principal keeps a control on the entire internship program with the help of teacher educator and school teacher. An interview of headmaster/ principal is also conducted where school principal guide students about facilities and activities provided by school. For effective monitoring during internship programme, teacher educator deputed leader and co- leader. Guide teacher also guides students from preparation of lesson plan to approval of it to its effective execution. Lessons of the students are observed by teacher educators of the college. Sometimes even school authorities are advised to observe internship lessons to guide them for further improvement. School authorities provides a detailed feedback orally and in writing to the students for their better improvement. Schools also provides a written feedback about students' overall performance which is called as Practice Teaching Feedback. The peer is advised to work in collaboration, they conducted team teaching also for effective team work. Tasks like learning about various registers, documents, admission procedure are done in peer. Students are also suggested to observe school records, observe senior teacher lessons and apart from this they are advised to perform extra tasks suggested by school authorities on voluntarily basis. Only after completion of internship seal and signature of all concerned authorities is taken at the end of internship. Only after the assessment of all internship tasks, students are provided with marks

File Description	Document
Documentary evidence in support of the response	View Document
Any additional information	View Document
Link for additional information	View Document

2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School* Teachers
4. Principal / School* Principal
5. B.Ed Students / School* Students

(* ‘Schools’ to be read as “TEIs” for PG programmes)

Response: D. Any 1 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	View Document
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View Document
Any other relevant information	View Document

2.4.13

Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Response: D. Any 1 or 2 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	View Document
Five filled in formats for each of the aspects claimed	View Document
Any other relevant information	View Document
Any additional Link	View Document

2.5 Teacher Profile and Quality

2.5.1

Percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View Document
English translation of sanction letter if it is in regional language	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.5.2

Percentage of fulltime teachers with Ph. D. degree during the last five years

Response: 66.67

2.5.2.1 Number of full time teachers in the institution with Ph.D. degree during last five years

Response: 8

File Description	Document
Data as per Data Template	View Document
Certificates of Doctoral Degree (Ph.D) of the faculty	View Document
Any other relevant information	View Document

2.5.3

Average teaching experience of full time teachers for the last completed academic year.

Response: 13.5

2.5.3.1 Total number of years of teaching experience of full-time teachers for the last completed academic year

Response: 162

File Description	Document
Copy of the appointment letters of the fulltime teachers	View Document
Any other relevant information	View Document

2.5.4

Teachers put-forth efforts to keep themselves updated professionally through

- **In house discussions on current developments and issues in education**
- **Sharing information with colleagues and with other institutions on policies and regulations**

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. We have highly qualified and proficient faculties fully dedicated to empower themselves by in-house activities as well as activities outside the organisation. Institute has appointed 7 Ph.D. faculty members and established good research culture of the standard. Approach of the management is very positive for the academic and professional growth of the faculty. Till date faculty members has published more than 20 research paper in UGC listed and Peer Reviewed International Multidisciplinary Research Journal. Faculty are provided in-house economical support for research paper publication and books writing For development of faculties we have Research Cell with the objectives- to organize monthly one meeting on research aptitude development of faculties, to motivate faculties for up gradation, to provide platform to faculties and resource person to share their experiences and knowledge on research and to enhance the faculty proficiency through additional qualification. Faculties are motivated to plan long term and short term goals and a review of same is taken by Principal and management in Management Review Meetings. Coordinator and Principal also motivate staff to keep themselves updated professionally and that is the reason faculty have monthly reviews which are part of monthly reports where they get score for their professional upgradation for ex-writing a book, presentation a paper in national and international conferences, providing guest lecture to various institutions etc. These monthly reviews in monthly reports further becomes part of performance appraisal, thus every effort is made by teachers and management for updating professionally. Faculty Development Program is one such in-house initiative where more than 10 online F.D. P's are conducted

till date. All these benefit faculties to upgrade themselves professionally. All the topics are on current developments and issues in education like 5's implementation, E- content, Research Methodology, New Education Policy and beyond- Role of teacher etc. Highlighting the Participation and presentation at National and International Level, teachers are also motivated to participate in present papers in national and international conferences/ workshop and seminars. In the year 2018-19, 2 papers were presented, in 2019-20 3 papers were presented, in 2020-21 2 papers were presented and in 2021-22 papers are presented. This too helps to upgrade their professional development. Focusing on total Number of books and / or chapters in edited books, papers in National / International conference proceedings published we have motivated all staff members for increasing numbers. This too helps to upgrade their professional development. Talking about Refresher Course/Faculty Development /Short Term course participation, there are about 10 such participation by the teachers. Our teachers are always invited as resource persons at various institutions. Sharing information about policies and regulations with other colleagues and colleges, Associate Professor Dr. Siddharth Ohwal has sanctioned minor research project from the university. Prof. Dr. Goroba Khurpe has also invited as chairperson and panellist at State Level Conference to deliver a speech on New Education Policy and Its implementation, Yoga Education, Education and Peace etc.

File Description	Document
Documentary evidence to support the claims	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.6 Evaluation Process

2.6.1

Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Being a teacher Education institute focus is always kept on all-round academic development and continuous Internal Evaluation. The structure of two years B.Ed. program has internal and external evaluation. The internal evaluation for theory papers (compulsory, optional and electives) is for assignments prescribed by university. The internal evaluation for practicums comprises of EPC's (Enhancing Professional Capabilities) and EWF (Engagement with Field). In the first year B.Ed. EPC- 1, EPC- 2, EPC- 3, EPC- 4 and EPC- 5 are evaluated. Also EWF- 1 involves Practice Teaching. All 5 EPC's and 1 EWF carries 50 marks each. In the second year B.Ed. EPC- 6, EPC- 7 and EWF- 2, 3 are evaluated. 2 EPC's of second year carries 50 marks each and EWF 2 and 3 carries 200 marks each. Subject Related internal evaluation- Every subject in B.Ed. has 25 marks of internal evaluation for assignment. The respective subject teacher orients the assignments in class, discusses evaluation criteria. Students refer resources and completes the assignment. Each assignment is evaluated on the basis of specific evaluation criteria decided by the subject teacher. These marks are

uploaded on the university portal to be included in the final result sheet. The assignments are aligned with COPO attainment. Practicum Related internal evaluation- The evaluation procedure for practicum is as follows. EPC- 1 (Skill Development Program- Micro Teaching, Integrated Lesson)- In orientation students are made aware about the evaluation criteria for each skill. Constructive feedback at the time of execution is given to the students. The teach and reteach rating scale for respective skill is evaluated by the teacher educator for each student. The marks are compiled and submitted to respective EPC in charge faculty. EPC- 2 (Reading and Reflecting on text and Constructivist lessons) – As per the syllabus, the EPC is oriented and students execute the given activity in their small groups. Each student, in each small group is evaluated by observer teacher educator. EPC- 3 (Learning to use computers)- This practicum is evaluated on the basis of activities mentioned in syllabus. EPC- 4 (Understanding the self)- This EPC focuses on inner transformation of students. Respective mentor evaluates this EPC. EPC- 5 (Drama and Art in Education)- Various cultural and group activities are carried out by the students and reports are prepared and evaluated. EPC- 6 (Research Project)- Students are guided right from selection of the topic to report writing under the guidance of guide teacher. Each student is evaluated on the basis of the university prescribed criteria. EPC- 7 (Portfolio)- The entire activities performed by students during the B.Ed. are included in students' portfolio. EWF- 1, EWF- 2 and EWF- 3 (Engagement with Field)- The evaluation process includes lesson plan writing, lesson guidance, lesson execution. The evaluation is done by teacher educators and school teachers and marks are given for lesson plan preparation as well as execution. Though not prescribed in the syllabus, the college organizes tutorials, mid- term and prelim exams so that students excel in university exam.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.6.2

Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

- 1.Display of internal assessment marks before the term end examination**
- 2.Timely feedback on individual/group performance**
- 3.Provision of improvement opportunities**
- 4.Access to tutorial/remedial support**
- 5.Provision of answering bilingually**

Response: D. Any 1 of the above

File Description	Document
Documentary evidence for remedial support provided	View Document
Details of provisions for improvement and bi-lingual answering	View Document
Copy of university regulation on internal evaluation for teacher education	View Document
Any other relevant information	View Document
Annual Institutional plan of action for internal evaluation	View Document
Link for additional information	View Document

2.6.3

Mechanism for grievance redressal related to examination is operationally effective

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded being a teacher Education institute for achieving excellence in education, the college functions through various committees. At our college we have some independent committees to look after examination related work too. One committee is appointed to look after concurrent internal evaluation and the other look after University examination related work. For quality enhancement also we have one committee which is named as Grievance Cell. The role of the committee members is formation of grievance committee as per the university / UGC norms and setting up the mechanism for grievance redressal. We have exam superintendent who is head of Exam Cell and in case there are any exam related grievances, they are looked after by exam superintendent. If the grievances are major, then the grievances are forwarded to Coordinator and Principal. The frequency of the meeting is monthly. After the end of every month a meeting is conducted to solve the grievances if any. Many times there are no grievances, in such case, a closure with no grievance is mentioned with signature of committee members. In case there are grievances which needs to be solved in consultation with the university authority's then Exam superintendent contacts with the university authorities to solve the grievance. The most important part of the formation of this Examination Grievance Cell is that it includes Principal, Course Coordinator, senior teachers, and Student Council Representatives. Exam Cell is running smoothly in good coordination with students, college authorities and university authorities. College had also make system of meeting with Principal weekly by the each committee head as per the need.

If institute will received any grievance it will be open in front of all the committee members. Discussion was conducted on concern issues and solution is find out on personal issues. Concern decision is communicated to the students as per the needs. Decisions is also recorded in Meeting minutes and also circulated to all concern . Teachers support is also taken to resolve various issues regarding academic,

examination and regular students demand. Due to the rural area location some issue can not be address at the college level. Ex. Girls students are always putting issue of transport facility to the college from other surrounding area. It can not be solve at college level but till we are communicataing the issue to concern trasport dpartment of Maharashtra Government.

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.6.4

The Institution adheres to academic calendar for the conduct of Internal Evaluation

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Academic Calendar is the mirror of college. It is one of the most important tool on which whole college functioning depends. Academic calendar is prepared for each semester by Principal, Course coordinator taking into consideration opinion from students, teachers, employers, parents and management. It is then sent for approval from management. Suggestions from students, teachers, management and other stakeholders are taken into consideration for the development and wellbeing of students. Academic calendar includes details of all major activities that college has planned for the students' development. It includes examination details both internal as well as university examination. It also includes semester/year beginning date, curricular activities, co-curricular activities and extra-curricular activities. Academic Calendar includes information with respect to exam dates, guest lectures dates, annual social gathering date, syllabus completion date etc. Thus all major activities are highlighted in the academic year plan as we believe in effective planning. Academic calendar is given to all the students and staff before the session starts. It is also displayed on the notice boards and well as displayed on the website. As per the academic calendar, time table is prepared which is followed for strict adherence to the academic calendar. The academic calendar mentions total number of days for tutorials, Mid-term, Prelim Exam. It also mentions total number of lectures for teaching as per the guidelines provided by university. The first date that the academic calendar mentions is syllabus orientation date, where a detailed orientation with respect to internal examination is given to the students. Even practicum orientation dates are mentioned in the academic calendar, here also a detailed orientation is provided as it is the base of B.Ed. program. These dates are followed by concerned in- charge teachers. Students are told well in advance about the dates of tutorial exam too as that they are prepared well for it. Dates of Mid- term, Prelim Exam are also mentioned for the students' readiness. In fact it also gives an idea to the teachers for their syllabus completion as per the dates of the exam. Syllabus completion date is also mentioned along with internal practicum submission date which also is followed. Students Revision and Remedial Classes dates also are part of the academic calendar. Academic calendar thus

includes important dates for internal evaluation. A due care is taken for minimum deviation. Academic calendar review is conducted with the help of term beginning and term closure meeting. In case there is any change in the dates of execution of the activities and is not aligned as per the academic calendar, it is discussed in a meeting and then is communicated to the concerned stakeholders for appropriate action. The college has an excellent work culture and therefore it seldom faces difficulties in adhering to the academic calendar not only in terms of internal examination but also in terms of all other activities.

File Description	Document
Any other relevant information	View Document
Academic calendar of the Institution with seal and signature of the Principal	View Document
Link for additional information	View Document

2.7 Student Performance and Learning Outcomes

2.7.1

The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being teacher Education College, teaching- learning is one of the most important component. As our college is ISO certified we have an independent process for teaching and learning. Due care is taken in the planning as well as execution of the planning. CLO & PLO need to be planned before the beginning of the session and it is display on college website. The very first step which is done in the beginning of the academic year is preparation of Micro Plan. Micro plan reflects the overall planning of a teacher for his/her subject. It includes main topic, session number, sub- topic, methodology, COPO and quality policy. These micro plans are shared with students' right in the beginning of the academic year. PLOs are already defined by the university. They are also mentioned on college website. CLOs are also mentioned subject-wise. A correct alignment of that is done by each educator subject- wise and topic- wise. Further PLO and CLO are also matched with Quality Policy of the institute. Thus every subject, every topic has an alignment of CLOs and PLOs as well as quality policy. PLOs remain the same for every subject as they are uniform Program Outcomes stated by university and CLOs keeps on changing from course to course i.e. from subject to subject. COPO mapping matrix is prepared with each educator and is part of micro plan. All the micro plans are approved by coordinator as well as principal. Evaluation of CLO and PO achievement status against the students Assignment is done by the Faculty members for their respective subjects. External Exam marks are also assessed and analysed on the basis of achievement of COPO. Effectiveness of Teaching Learning is being measured through the status of COPO. To enhance effectiveness, various methods and techniques of teaching such as Flipped classroom, Educational visits, co-operative and constructive approach, seminar, Action Research, Exhibitions are applied in the teaching-learning process. These are reflected in Micro Plans as well. These are reflected in Micro Plans as well.

After the micro plan preparation by each teacher for each subject that he/she teaches, COPO mapping is done. PO and CO are stated by university but they need to be mapped effectively by the teacher. That process is done by teacher under the guidance of coordinator and principal. Once that is done, Co attainment and PO attainment of each subject, each student is done to check how much objectives are achieved. Assignment is one major core- area on which this mapping is done. If there is a student who has not performed well in that case he is provided with one to one feedback, which is supplemented with remedial teaching. Lot of inputs are given to such students in the remedial teaching cell so that they can perform well in the learning task. The level of attainment of all CLOs and PLOs student- wise is calculated and is shared with mentors too by the subject teacher so that mentor too can guide students for her improvement.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.7.2

Average pass percentage of students during the last five years

Response: 79.96

2.7.2.1 Total number of students who passed the university examination during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	90	86	76	74

File Description	Document
Result sheet for each year received from the Affiliating University	View Document
Data as per Data Template	View Document
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	View Document
Any additional information	View Document
Link for additional information	View Document

2.7.3

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Response:

Mahatma Phule Gramin Vikas Sevakbhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Being teacher Education College Teaching-Learning process starts with preparation of Micro plan. The micro plan consists of main topic, session number, sub- topic, methodology, COPO and quality policy. After the micro plan preparation by each teacher for each subject that he/she teaches, COPO mapping is done. PO and CO are stated by university but they need to be mapped effectively by the teacher. That process is done by teacher under the guidance of coordinator and principal. Once that is done, Co attainment and PO attainment of each subject, each student is done to check how much objectives are achieved. Assignment is one major core- area on which this mapping is done. If there is a student who has not performed well in that case he is provided with one to one feedback, which is supplemented with remedial teaching. Lot of inputs are given to such students in the remedial teaching cell so that they can perform well in the learning task. The level of attainment of all CLOs and PLOs student- wise is calculated and is shared with mentors too by the subject teacher so that mentor too can guide students for her improvement. Apart from Theory Paper Assignments, the EPC (Enhancing Professional Capabilities) and EWF (Engagement with Field), are also mapped and correlated with CLO-PO. With the status of CLO-Po, on the basis of EPC and EWF, the student's Professional Skill Development is monitored. After the execution of students' lessons oral as well as written feedback is provided for students' further improvement. For inculcating professional attributes among the students, in the beginning of the academic year, the college, through its Employability Enhancement Cell, conducts SWOT Analysis of all the students. In this way, their Strengths, Weaknesses, Opportunities and Threats are identified. To help them to overcome their weaknesses, Student Development Program are done on the basis of SWOT Analysis. These sessions help them for their Cognitive, Psychomotor and Affective Domain Development. The professional attributes thus help in enhancing the employability skills. The Elite Club and Ready to Fly Club are also taking efforts for tracking the progression of students in terms of Academics. In the beginning of the year, their Entry Level Marks, are taken and students are divided either in Elite Club or Remedial Club on the basis of their previous percentage. Mentoring is one of the core areas where students are guided not only for their Professional Attributes, but also Personal Attributes. Mentor- mentee interaction motivates mentee to overcome personal challenges so that they perform well in academics.

Apart from Theory Paper Assignments, the EPC (Enhancing Professional Capabilities) and EWF (Engagement with Field), are also mapped and correlated with CLO-PO. With the status of CLO-Po, on the basis of EPC and EWF, the student's Professional Skill Development is monitored. After the execution of students' lessons oral as well as written feedback is provided for students' further improvement. For inculcating professional attributes among the students, in the beginning of the academic year, the college, through its Employability Enhancement Cell, conducts SWOT Analysis of all the students

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.7.4

Performance of outgoing students in internal assessment

Response: 86.36

2.7.4.1 Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

Response: 95

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	View Document
Data as per Data template	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.7.5

Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded always believe on students all round growth. Right in the initial stage, after the admission process is done, students' academic scores of previous examinations are recorded. Students are also allotted with mentors. Mentors also discusses with mentees about their needs. Mentoring Group also analysis student's initial learning needs with the help of self-assessment form. These forms give an idea for the mentors to prepare a strong plan of action for their mentees. Mentors guides mentees once in a month formally and informally whenever the need arises. Mentor not only keeps target but keep on revising it after the results for mentees growth. SWOT analysis

of each student is also done initially to understand student's strengths, weaknesses, opportunities and threats. Focus is on providing aid to students to overcome their weaknesses. As these weaknesses may hamper their performance in the assessment and in the work field in future. Students are provided with detailed schedule where expert sessions are planned, during these expert session, they get an insight and idea as to how to overcome their weaknesses gradually for e.g., expert session on time management helps them to plan their time management effectively. Once their previous academic scores are analysed, students with highest academic scores are clubbed together and they become part of Elite Group. The objective of elite group is to motivate these students to come in university ranks and receive gold medal. Elite Group Students are motivated to excel in examination by participating in number of activities planned for them especially. The number of activities planned for them includes expert talks, interaction with university toppers, interaction with management etc. They are given special tests for practice purpose. In the pandemic situation they were given Google forms to practice more MCQ's. Students who have academic less scores are clubbed together in Remedial Group, this group was renamed as Ready to fly in the year 2021-22. The objective of this group is to motivate all students with academic less score to improve in academic score and to target 100 percent academic result. For these students' too different motivational talks and management motivational talks are planned. For both Elite Group and for Ready to fly group targets are kept before the beginning of the semester or year and after the semester or year-end a comparison of both is done to check if improvement as worked out as per plan and if yes, how much improvement is achieved. It helps to plan further targets and plan of action. Evidence of the success of both the groups is evidenced through academic toppers in exam in with 100 percent academic result every year. Since 2019-2020 we have recorded 100 students in distinction in the final year exam. 100 percent growth in the academic progress of the students is visible in the past five years. There is a difference and growth visible in their entry marks and the exit marks.

File Description	Document
Documentary evidence in respect to claim	View Document
Any additional information	View Document
Link for additional information	View Document

2.8 Student Satisfaction Survey

2.8.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

Criterion 3 - Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1

Average number of research projects funded by government and/ or non-government agencies during the last five years

Response: 0.2

3.1.1.1 Number of research projects funded by government and non- government agencies during the last five years..

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Sanction letter from the funding agency	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link for additional information	View Document

3.1.2

Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

Response: 0.22

3.1.2.1 Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.2	0.3	0.2	0.2

File Description	Document
Sanction letter from the funding agency	View Document
Income expenditure statements highlighting the research grants received, duly certified by the auditor	View Document
Any additional information	View Document
Link for additional information	View Document

3.1.3

In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:

- 1. Seed money for doctoral studies / research projects**
- 2. Granting study leave for research field work**
- 3. Undertaking appraisals of institutional functioning and documentation**
- 4. Facilitating research by providing organizational supports**
- 5. Organizing research circle / internal seminar / interactive session on research**

Response: E. None of the above

File Description	Document
Sanction letters of award of incentives	View Document
Institutional policy document detailing scheme of incentives	View Document
Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View Document
Documentary proof for each of the claims	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

3.1.4

Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

- 1.Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
- 2.Encouragement to novel ideas**
- 3.Official approval and support for innovative try-outs**
- 4.Material and procedural supports**

Response: E. None of the above

File Description	Document
Reports of innovations tried out and ideas incubated	View Document
Documentary evidences in support of the claims for each effort	View Document
Details of reports highlighting the claims made by the institution	View Document
Copyrights or patents filed	View Document
Any additional information	View Document
Link for additional information	View Document

3.2 Research Publications

3.2.1

Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Response: 2.42

3.2.1.1 Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	3	0	3

File Description	Document
First page of the article/journals with seal and signature of the Principal	View Document
E-copies of outer jacket/content page of the journals in which articles are published	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

3.2.2

Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Response: 1.25

3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	2	3	3

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	View Document
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

3.3 Outreach Activities

3.3.1

Average number of outreach activities organized by the institution during the last five years..

Response: 4

3.3.1.1 Total number of outreach activities organized by the institution during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	4	6	4

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

3.3.2

Percentage of students participating in outreach activities organized by the institution during the last five years

Response: 37.81

3.3.2.1 Number of students participating in outreach activities organized by the institution during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	75	90	75

File Description	Document
Report of each outreach activity with seal and signature of the Principal	View Document
Event-wise newspaper clippings / videos / photographs with captions and dates	View Document
Any additional information	View Document
Link for additional information	View Document

3.3.3

Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Response: 43.95

3.3.3.1 Number of students participated in activities as part of national priority programmes during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	100	95	95	80

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	View Document
Data as per Data Template	View Document
Any additional information	View Document
Any other relevant link	View Document

3.3.4

Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is established in Village area. Our college is the Teacher Education institute which has one of the missions to serve community. The 3 Pillars of Higher Education are considered to be Academics, Research, Outreach activities. In our College we have appointed 7 Ph.D. holder faculty to promote research culture. Take minor and major research project from the university and different affiliating body. Dr. Siddharth Owhal, Associate Professor has been sanction 1 lakh rs research project from the university. Other teacher has also submitted proposal for the research grants to the affiliated agencies. Institute is promoting research culture in the faculty members by providing then economical support. We have an Extension Cell which functions for not only bridging the gap among learners and society but also to help needy people and develop a sense of social and civic responsibility. One of the objectives is to sensitize students by carrying out activities for the betterment of the society. Also to understand the community in which they work and to develop social responsibility and learning by doing. Students understand themselves in relation to their community also identify the

needs and problems of the community and involve them in problem-solving. College carries out various programs which helps practice national integration and social harmony. Outreach activities are integral part of an Institute which provides a link between the Institute and the community. Extension Cell has established linkages with various social organizations and has conducted the outreach activities at Aadharshram Orphanage, Old Age Home, Girls' Hostel, We conduct recreational activities, interactive and participatory programmes, group discussion, street play, skit, we are continuously trying to create awareness among society about their rights, access to information, employment opportunities, women education, environment awareness, etc. Our extension program is based upon the basic objective of strengthening human values to help individuals and families as a whole to lead a successful life. Some of our recent activities include such as Visit to Vikas Mati Mand Mulanchi Shala to make students aware of educational needs of special children, distribution of clothes at Aadharashram. Every Year we distribute Diwali Faral to Tribal Children through Ramkrishna Mission. We had distributed grains and masks in the COVID Pandemic situation through our Outside activity cell Students. The NSS Unit of the college is actively involved in community service. All of their activities and programmes throughout the session focus on students working with society. Their intensive participation in such programmes inculcates in them a spirit of good citizenship, service orientation and helps in the holistic development of their personality. We try to connect with society by organizing Free Eye Check-up, clothes distribution to needy on 2nd November 2018, grains and cereals donation to Old Age Home on 19th January 2019. Anti-Tobacco Campaign- pledge of Effects of Tobacco and COVID on 11th September 2020, Road Safety Abhiyaan on 5th February 2021, Tree Plantation Drive & on 18th July 2022. Every year our student visits Radha Keshav, Old Age Home to sensitize our students with experiencing realities in society.

File Description	Document
Report of each outreach activity signed by the Principal	View Document
Relevant documentary evidence for the claim	View Document
Any other relevant information	View Document

3.3.5

Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Response: 0

3.3.4.1 Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Appropriate certificates from the awarding agency	View Document
Any additional information	View Document
Link for additional information	View Document

3.4 Collaboration and Linkages

3.4.1

Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Response: 3

3.4.1.1 Number of linkages for faculty exchange, student exchange, research etc. during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	3	3	1

File Description	Document
Report of each linkage along with videos/ photographs	View Document
List of teachers/students benefited by linkage exchange and research	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.2

Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 Number of functional MoUs with institutions of National and / or International importance,

other universities, industries, corporate houses etc. during the last five years

Response: 2

File Description	Document
Data as per Data Template	View Document
Copies of the MoUs with institution / industry/ corporate houses	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3

Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

- 1. Local community base activities**
- 2. Practice teaching /internship in schools**
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
- 4. Discern ways to strengthen school based practice through joint discussions and planning**
- 5. Join hands with schools in identifying areas for innovative practice**
- 6. Rehabilitation Clinics**
- 7. Linkages with general colleges**

Response: D. Any 1 or 2 of the above

File Description	Document
Report of each activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is established in Village area. College is completing all infrastructural needs as per the norms of NCTE and S.R.T.M. University Nanded. University is checking all required facility annually at the time of affiliation committee. The institution has an infrastructure in accordance with NCTE norms. The institution's infrastructure is well-maintained so that students and faculty can benefit from it. Our institution is ISO 9001: 2015 certified.

1. Classrooms

"Today's Learners become tomorrow's leaders" Pleasant Class Room is the place where students learn with zeal to achieve their goals. Our college has 05 classrooms with a seating capacity of 50 students, 7 method rooms with a seating capacity of 30 students, 1 multipurpose classroom with the required facility. LCD and Internet facilities are available in multipurpose hall. Classrooms are spacious, ventilated, and decorated with colours and curtains.

Library

The college has a well-equipped library with more than 9200 books & 2200 titles, 989 reference books, 23 dictionaries, 7 encyclopaedias, 20 CDs & DVDs, 7 Journals, an online database-241 (DELNET Database), 200 E-books, 26 e-resources & 6 Newspapers. Library records are verified through a library audit. Apart from books we have Periodicals and E-Journals Subscriptions. We have facilities such as Library Membership, Intercollege Loan Facilities, and Book Bank facilities. DELNET online data base is used in library for providing more online resources to the learners.

2. Science Laboratory, Curriculum Lab

The Science lab is utilized for a practical purpose students are using movable types of equipment in an Internship school. History, Geography, and Maths lab are also utilized with the school on sharing basis. Students prepared various teaching aids, models, and charts in the curriculum lab they also prepared digital aids and virtual videos for presentations in the lab.

3. Sports Facility

Our campus is multidisciplinary. CBSC School, Nursing College all are existed in one campus which is promoting the other facility. We have a big playground and equipment to play various games and sports.

Apart from Physical Director, we have special coaches for each game such as Volleyball, Basket Ball, Table Tennis, Kho Kho, etc. The sports department is being strengthened by the addition of sports types of equipment such as carom board, basketball, holey ball, cricket kit, badminton, Shooting range, etc.

4. Computer Lab

The Institution has a computer lab of 25computers with Wi-Fi, an Internet facility for data entry and analysis; document generation, research publications; internet access, and information sharing.

All the facility are used for providing best quality education to the students. Our College is providing opportunity to the students for all round development of the student's teacher.

5. The Air Conditioned Multipurpose Hall and Seminar Hall

The air-conditioned multipurpose hall is used for organizing and conducting various seminars, symposiums, workshops, conferences, and major activities for target groups and other co-curricular activities of the institute. Along with lectures classrooms are used for student council meetings, small group discussions, micro-teaching/ EPC practical's, simulated lessons, model lessons, method lectures and Preparation for co-curricular activities, and mentoring. The Seminar Room provides facilities and services for academic meetings, seminars, events, and corporate recruitment procedures.

File Description	Document
List of physical facilities available for teaching learning	View Document
Geo tagged photographs	View Document
Any additional information	View Document
Link for additional information	View Document

4.1.2

Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Response: 53.85

4.1.2.1 Number of classrooms and seminar hall(s) with ICT facilities

Response: 7

4.1.2.2 Number of Classrooms and seminar hall(s) in the institution

Response: 13

File Description	Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link to relevant page on the Institutional website	View Document

4.1.3

Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Response: 1.87

4.1.3.1 Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.62	00	00	00	00

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Response:

The college has a well-established library and Reading Room with software such as DELNET facility. It provides an Open Access Catalogue for students and staff. Software is deployed for all library- related

work such as storing the accession number of books, individual book IDs, etc. Online Public

Access Catalogue (OPAC) module which provides a simple and clear interface for library users to perform tasks such as searching for and reserving items and suggesting new items. Koha is an Integrated Library System with a range of features.

This union catalog is continuously updated and is growing in size. The information can be retrieved by author, title, subject, conference, series, etc. The request for an inter-library loan can be placed through the online system. The institution's library has a computer to record books, journals, magazines, and newspapers.

The college functions through ERP software. Even in the library ERP is used effectively. ERP is used for accession, circulation, storing data, retrieval of data, and also used for providing references. Web OPAC (Online Public Access Catalogue) facility is made available through ERP Library Management Software to know the bibliographical details about the collection. ERP systems integrate internal and external management information across an entire organization, embracing Library Management, Books transactions, periodical entry, web OPAC, etc. ERP systems automate this activity with an integrated software application. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

The Institution has subscribed to DELNET to provide users with a digital library with a huge database. DELNET maintains an online union catalogue of books available in its member libraries. The features of DELNET are sharing of the database, availability of research-related books, dissertations, and thesis.

DELNET is an excellent platform for research references. The college has received login id and password which are shared with all the users of the College library so that all the users are having free access to the bank of knowledge. New arrivals of the journal, magazines, and books are notified to the faculty members through the mail. The reading room is well furnished to accommodate students at a time and provides a conducive environment for study. A visitor's book is maintained for students and staff. There is a facility for storing information about the author and title of the book and the book can be identified based on the same. The institute's library has computers with internet facilities. It enables the staff and the students to browse through e-journals and e-books and various other learning resources. Students and staff have open access to the library and they have the freedom to use the library liberally. The library is equipped with a scanner and printer which are used by the student teachers and faculty members.

Reading Room facility provided opportunity to the students for referring various books and developing academic knowledge. College has provided different learning resources to the students for the development of academic growth

File Description	Document
Bill for augmentation of library signed by the Principal	View Document
Any additional information	View Document
Web-link to library facilities	View Document
Link for additional information	View Document

4.2.2

Institution has remote access to library resources which students and teachers use frequently

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is established in Village area . The Institution has developed ICT facilities to meet the learning requirements of students and faculty. The Institution has a computer lab with a Wi-Fi Internet facility for data entry and analysis document generation, research publications internet access, and information sharing. Teachers make use of ICT facilities for curriculum transactions and research purposes. Students can also use a computer/ ICT lab for their project work and explore knowledge beyond the curriculum. The college has well equipped ICT & Curriculum lab which serves as a safe place for a sufficient LCD projector, smart board, laptop, maps, globes, instructional materials, mike system, TV, audiotapes, video clips, slides, scanner, display board, speakers, printers, stopwatch, etc. as part of latest teaching aids for students. CCTV cameras are installed in all the rooms and all spaces in and around the campus facility. While in some classes smart boards are installed, College is a complete Wi-Fi zone supporting the techno-savvy environment for the better functioning of the institute. We are using 50 Mbps Internet speed on our campus.

In meeting and being at par with the latest digital need, the college provides a wide range of ICT facilities for the execution of daily academic and administrative activities in an easy, efficient and transparent manner. The college provides an adequate number of computers, printers, scanners, and LCDs with projectors to help students and faculties to carry out academic activities effectively. The College has a well- equipped computer Laboratory with the requisite number of computers made accessible to the students to in still ICT skills in them. All the computers in laboratories are connected to LAN and an internet facility.

Faculty use modernized approach & electronic gadgets for efficient classroom transactions.

The college owns 30 Desktops and 1 Laptop. Among these, 25 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected to LAN and an internet facility. The college also possesses other ICT equipment such as projectors (3), printers (3), and scanners (2). This ICT equipment is adequate for the benefit of students in particular and the staff members in general.

It makes both the teachers and students engage in modern educational technology curricula and pedagogy. The computer lab is used for conducting Practicum for the student teachers, reference work, and research projects. Apart from it, the lab is also made available for online form filling for the B.Ed. CET, preferential list form filling for the CET candidates without charging any fees.

Reading Room facility provided opportunity to the students for referring various books and developing academic knowledge. College has provided different learning resources to the students for the development of academic growth. Many research books are made available in the library for referring new research concept and ideas of the subjects

File Description	Document
Details of users and details of visits/downloads	View Document
Any other relevant information	View Document
Landing page of the remote access webpage	View Document

4.2.3

Institution has subscription for e-resources and has membership/ registration for the following

- 1.e-journals
- 2.e-Shodh Sindhu
- 3.Shodhganga
- 4.e-books
- 5.Databases

Response: B. Any 3 of the above

File Description	Document
Receipts of subscription /membership to e-resources	View Document
E-copy of the letter of subscription /member ship in the name of institution	View Document
Data as per Data template	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.4

Average annual expenditure for purchase of books, journals, and e-resources during the last five

years (INR in Lakhs)

Response: 0.36

4.2.3.1 Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.5	0.22	0.29	0.27	0.50

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.5

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.92

4.2.5.1 Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year

Response: 180

4.2.5.2 Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

Response: 190

4.2.5.3 Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

Response: 185

4.2.5.4 Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

Response: 185

4.2.5.5 Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

Response: 170

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	View Document
Any other relevant information	View Document
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	View Document

4.2.6

Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

- 1.Relevant educational documents are obtained on a regular basis**
- 2.Documents are made available from other libraries on loan**
- 3.Documents are obtained as and when teachers recommend**
- 4.Documents are obtained as gifts to College**

Response: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

4.3 ICT Infrastructure

4.3.1

Institution updates its ICT facilities including Wi-Fi

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. The Institution has developed ICT facilities to meet the learning requirements of students and faculty. The Institution has a computer lab with a Wi-Fi Internet facility for data entry and analysis document generation, research publications internet access, and information sharing. Teachers make use of ICT facilities for curriculum transactions and research purposes. Students can also use a computer/ ICT lab for their project work and explore knowledge beyond the curriculum. The college has well equipped ICT & Curriculum lab which serves as a safe place for a sufficient LCD projector, smart board, laptop, maps, globes, instructional materials, mike system, TV, audiotapes, video clips, slides, scanner, display board, speakers, printers, stopwatch, etc. as part of latest teaching aids for students. CCTV cameras are installed in all the rooms and all spaces in and around the campus facility. While in some classes smart boards are installed, College is a complete Wi-Fi zone supporting the techno-savvy environment for the better functioning of the institute. We are using 50 Mbps Internet speed on our campus. In meeting and being at par with the latest digital need, the college provides a wide range of ICT facilities for the execution of daily academic and administrative activities in an easy, efficient and transparent manner. The college provides an adequate number of computers, printers, scanners, and LCDs with projectors to help students and faculties to carry out academic activities effectively. The College has a well- equipped computer Laboratory with the requisite number of computers made accessible to the students to in still ICT skills in them. All the computers in laboratories are connected to LAN and an internet facility. Faculty use modernized approach & electronic gadgets for efficient classroom transactions.

The college owns 30 Desktops and 1 Laptop. Among these, 25 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected to LAN and an internet facility. The college also possesses other ICT equipment such as projectors (3), printers (3), and scanners (2). This ICT equipment is adequate for the benefit of students in particular and the staff members in general. It makes both the teachers and students engage in modern educational technology curricula and pedagogy. The computer lab is used for conducting Practicum for the student teachers, reference work, and research projects. Apart from it, the lab is also made available for online form filling for the B.Ed. CET, preferential list form filling for the CET candidates without charging any fees.

College is completing all infrastructural needs as per the norms of NCTE and S.R.T.M. University Nanded. University is checking all required facility annually at the time of affiliation committee. The institution has an infrastructure in accordance with NCTE norms. The institution's infrastructure is well-maintained so that students and faculty can benefit from it. Our institution is ISO 9001: 2015 certified.

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.2

Student – Computer ratio for last completed academic year

Response: 5.5

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.3

Internet bandwidth available in the institution

Response: 0

4.3.3.1 Available bandwidth of internet connection in the institution, in MBPS

Response: 00

File Description	Document
Receipt for connection indicating bandwidth	View Document
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	View Document
Any other relevant Information	View Document
Link for additional information	View Document

4.3.4

Facilities for e-content development are available in the institution such as

- 1.Studio / Live studio**
- 2.Content distribution system**
- 3.Lecture Capturing System (LCS)**
- 4.Teleprompter**
- 5.Editing and graphic unit**

Response: E. None of the above

File Description	Document
List the equipment purchased for claimed facilities along with the relevant bills	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link to videos of the e-content development facilities	View Document
Link to the e-content developed by the faculty of the institution	View Document
Link for additional information	View Document

4.4 Maintenance of Campus and Infrastructure

4.4.1

Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Response: 6.91

4.4.1.1 Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.98	00	00	00	00

File Description	Document
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

4.4.2

Systems and procedures for maintaining and utilizing physical, academic and support facilities -

laboratory, library, sports complex, computers, classrooms etc. are in place

Response:

Mahatma Phule Gramin Vikas Sevakbhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. The college has an established system for the maintenance and utilization of physical, academic, and support facilities. In every academic year, an adequate budget is sanctioned by the management of the institution to ensure the maintenance and upgradation of various facilities in the classrooms, laboratories, library, etc. The college takes into account the need for repair and replacement of furniture and other equipment available on campus.

Maintenance process

Physical infrastructure is well maintained and upgraded with the requirements to ensure a comfortable atmosphere. Regular cleaning of classrooms & other facilities is ensured by support staff every day. A daily cleaning checklist is prepared & it is monitored by the admin. The housekeeping department is monitoring the housekeeping & maintenance of the whole campus as per the ISO process. The super cleaning of the campus is done weekly and monitored through the housekeeping department. Separate checklists are prepared for daily cleaning and super cleaning processes. The maintenance department has placed the plumbers, electricians, and carpenters permanently for building & campus maintenance. Regular cleaning of tanks, garbage disposal, pest control, and campus maintenance is done through Annual Maintenance Contract. The Garden is maintained with rich sources of indoor and outdoor plants that add to the aesthetic beauty. Plants, medicinal plants, and various flowering plants are grown to maintain a green and eco-friendly campus.

Utilisation Process

The available infrastructure is utilized to its optimum by the institute. The institute is having computer lab, curriculum lab, library, Activity Room, sports room, etc. as per the guidelines of NCTE. The science lab, Maths lab, Geography lab, Infirmary, Canteen, Arts & Music room, Fine arts room, and observatory are also utilized on sharing basis. The classrooms are having movable chairs & benches so that the setup of the classroom can be changed as per various events.

The computer lab is equipped with 25 computers and a bandwidth of 100 Mbps is provided for fast internet access. Students are utilizing in batches for EPC-3, EPC-6, assignments, projects, preparation for assembly, seminar, research, references, etc. For B.Ed. CET/ELCT registration & admission process we use a computer lab. Also for various purposes such as competitive exams, SRTM university student compliance is carried out in a computer lab. The library is having a good collection of books, reference books, journals, textbooks, competitive exam books & literature. A separate SOP is prepared for the utilization of the library. All the books received either through purchase, subscription, or gifts are accessioned in the Accession Register, classified as per Dewey Decimal Classification (DDC) scheme, and processed to make them ready to use. Magazines, journals, and newspapers are available in the library & fully utilized by students & staff. The institute is having full-fledged sports facilities such as outdoor sports, basketball, football, cricket, short put, badminton, athletics, and long jump with proper ground & coaches available. Indoor sports such as carom, chess, and archery are also available on campus. Every year we organized sports day & weekly sports period is allocated in time table.

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Appropriate link(s) on the institutional website	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. Career and Personal Counseling
2. Skill enhancement in academic, technical and organizational aspects
3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
5. E-content development
6. Online assessment of learning

Response: C. Any 2 or 3 of the above

File Description	Document
Upload any additional information	View Document
Sample feedback sheets from the students participating in each of the initiative	View Document
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View Document
Photographs with date and caption for each initiative	View Document
Data as per Data Template	View Document
Paste link for additional information	View Document

5.1.2

Available student support facilities in the institution are:

1. Vehicle Parking
2. Common rooms separately for boys and girls
3. Recreational facility
4. First aid and medical aid
5. Transport
6. Book bank
7. Safe drinking water
8. Hostel

- 9. Canteen**
10. Toilets for girls

Response: E. Any 4 or less of the above

File Description	Document
Upload any additional information	View Document
Geo-tagged photographs	View Document
Paste link for additional information	View Document

5.1.3

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

- 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
- 2. Details of members of grievance redressal committees are available on the institutional website**
- 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
- 4. Provision for students to submit grievances online/offline**
- 5. Grievance redressal committee meets on a regular basis**
- 6. Students' grievances are addressed within 7 days of receiving the complaint**

Response: D. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Samples of grievance submitted offline	View Document
Institutional guidelines for students' grievance redressal	View Document
Data as per Data Template for the applicable options	View Document
Composition of the student grievance redressal committee including sexual harassment and ragging	View Document
Paste link for additional information	View Document

5.1.4

Institution provides additional support to needy students in several ways such as:

- 1. Monetary help from external sources such as banks**
- 2. Outside accommodation on reasonable rent on shared or individual basis**
- 3. Dean student welfare is appointed and takes care of student welfare**
- 4. Placement Officer is appointed and takes care of the Placement Cell**
- 5. Concession in tuition fees/hostel fees**
- 6. Group insurance (Health/Accident)**

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Report of the Placement Cell	View Document
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View Document
Data as per Data template	View Document
Paste link for additional information	View Document

5.2 Student Progression

5.2.1

Percentage of placement of students as teachers/teacher educators

Response: 5

5.2.1.1 Number of students of the institution placed as teachers/teacher educators during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	09	05	06

File Description	Document
Upload any additional information	View Document
Data as per Data Template	View Document
Appointment letters of 10% graduates for each year	View Document
Annual reports of Placement Cell for five years	View Document
Paste link for additional information	View Document

5.2.2

Percentage of student progression to higher education during the last completed academic year

Response: 0

5.2.2.1 Number of outgoing students progressing from Bachelor to PG.

5.2.2.2 Number of outgoing students progressing from PG to M.Phil.

5.2.2.3 Number of outgoing students progressing from PG / M.Phil to Ph.D.

File Description	Document
Upload any additional information	View Document
Documentary evidence in support of the claim	View Document
Details of graduating students and their progression to higher education with seal and signature of the principal	View Document
Data as per Data Template	View Document
Paste link for additional information	View Document

5.2.3

Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Response: 6.25

5.2.3.1 Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	11	12	02	00

File Description	Document
Upload any additional information	View Document
Data as per Data Template	View Document
Copy of certificates for qualifying in the state/national examination	View Document
Paste link for additional information	View Document

5.3 Student Participation and Activities

5.3.1

Student council is active and plays a proactive role in the institutional functioning

Response:

At Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Being a Teacher Education Institute affiliated to Swami Ramanand Teerth Marathwada University for the overall development of the students, we have form Student Council every year. The student council helps share students' ideas, interests, and concerns with teachers and principal. Student council of Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot acts as a liaison between the staff and students. They are instrumental in ensuring smooth implementation of co-curricular activities by mobilizing students to participate, plan and execute the various range of activities conducted by the college; both curricular and co-curricular. Under the guidance of the Principal and the faculty in charge is responsible for conducting a variety of events. Its main objectives are to maintain discipline, provide mechanisms to address grievances, conduct various programs, develop team-spirit, leadership skills and cooperative learning amongst student teachers. The various activities conducted by the Students' Council include participating in regular meetings, giving instructions in the classes, conducting academic, sports and cultural activities smoothly and to address the grievances of students to Faculty and Principal. They are an important link in the communication and transmission information between the institution and the students. Class Representative: The Class Representative (CR) heads the Student Council and coordinates activities among the members of the Council and the teachers and the students. Assistant Class Representative: The Assistant Class Representative (ACR) along with the CR, heads the Student Council and coordinates activities among the members of the Council and the teachers and the students.

Social Work Representative: The Social Work Representative works under the guidance of Principal. Representative Play's key role in coordination of social activities, social camp, also various days are observed as per the circular from statutory bodies and maintains a record of Social Activities. As per university guidelines and NEP 2020 guidelines student's participation in various social activity is made compulsory

Cultural Representative: The Cultural Representative works under the guidance of Cultural In Charge from the Staff members and coordinates with the students to ensure maximum participation of student-teachers to put up good quality cultural programmes to be showcased at various inter and intra collegiate platforms.

Sports Representative: The Sports Representative helps for organizing the annual sports day event as well as helps in organizing small indoor/ online events for the purpose of promoting sports and sportsman spirit among the students.

Internal Complaint Committee Representative: I.C.C. Representative is the person along with whom the formal meetings related to student grievance are conducted every month.

Library Committee Representative: Library Representative is a person who coordinates with the Librarian in keeping the librarian informed the requirement of books. Student Council is also a part of CDC i.e., College Development Committee. They are the key members in various committees, such as, Assembly, Internship, Academic Calendar Planning, etc. Some of the activities of the Student Council that cater to the diversity of student teachers are Talent's Day, Cultural Celebration, Excursions and picnics, Club activities, Extension activity, Yuva Mahotsav, Research Paper

File Description	Document
Upload any additional information	View Document
List of students represented on different bodies of the Institution signed by the Principal	View Document
Documentary evidence for alumni role in institution functioning and for student welfare	View Document
Copy of constitution of student council signed by the Principal	View Document
Paste link for additional information	View Document

5.3.2

Average number of sports and cultural events organized at the institution during the last five years

Response: 0

5.3.2.1 Number of sports and cultural events organized at the institution during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of the events along with the photographs with captions and dates	View Document
Data as per Data Template	View Document
Copy of circular / brochure indicating such kind of events	View Document
Paste link for additional information	View Document

5.4 Alumni Engagement

5.4.1

Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Response:

At Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded., was established in 2005. The college is I.S.O. 9001:2015 Certified. Alumni Association was established in 2016-17. The Alumni Association is in process of registration in this year

Objectives:

1. To build a strong connection between alumni and college.
2. To acquaint the students with the new changes that has happened in the new normal to make them more skilled in the present and future scenario.

The Alumni motivates the students to excel in their task. Alumni also provides career guidance for higher education and job placements. Alumni Meets are organized to provide a space where alumni from various batches can interact and network with one another. Alumni are the backbone of the institution it assists in curriculum planning and delivery. Student support and motivation is highly encouraged by the alumni and this helps in taking the institution to a higher level of success and progress. The purpose of Alumni Association is to sustain student's loyalty towards the organization and Page promote welfare of the same. Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Alumni Association is an active team that plans activities, events for the welfare of the current students and the institution as a whole.

The role of alumni association in the development of institution highlighting two significant contributions in functional aspects-

1. Assist in Training- Many alumni are working on various prestigious designations such as principals, coordinators, Academic leaders, entrepreneurs help in the placement of our students in different schools. These members are invited to the institution on various occasions like teachers' day, annual function, and orientation day to motivate students, share their personal experiences during their professional capacities. They are also frequently invited as external supervisors, judges, audit, valuable feedback in curriculum planning and evaluation methods, bridging the gap between schools and teacher training. The alumni are invited regularly to conduct sessions on their respective areas of expertise. Alumni serve as resource person at various sessions, being conducted. Sessions on exam preparation, Time Management, Tips for Exam Preparation, etc. are few sessions conducted by Alumni. Alumni are called as Judge/ Chief Guest/Guest of Honour for different events of college.
2. Alumni help our students in the schools when they go there for Practice teaching and internship. CTET/ NET/SET Sessions are also conducted by alumni. Alumni guide students for the Competition where they have earlier participated in the same competition. Alumni help in organizing talent shows, orientation sessions, bridging sessions that helps in comforting the students while they join the B.Ed. course. Students from different background such as age, socio-economic status, gender, cultural diversity, level of education, marital status join the course, with the diversities student need support from the faculty and the alumni to tread this journey smoothly and gain academic achievement and self-development.

File Description	Document
Upload any additional information	View Document
Details of office bearers and members of alumni association	View Document
Certificate of registration of Alumni Association, if registered	View Document
Paste link for additional information	View Document

5.4.2

Alumni has an active role in the regular institutional functioning such as

1. **Motivating the freshly enrolled students**
2. **Involvement in the in-house curriculum development**
3. **Organization of various activities other than class room activities**
4. **Support to curriculum delivery**

5. **Student mentoring**
6. **Financial contribution**
7. **Placement advice and support**

Response: C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	View Document
Income Expenditure statement highlighting the alumni contribution	View Document
Documentary evidence for the selected claim	View Document
Any other relevant information	View Document
Any additional link	View Document

5.4.3

Number of meetings of Alumni Association held during the last five years

Response: 10

5.4.3.1 Number of meetings of Alumni Association held during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Upload any additional information	View Document
Data as per Data Template	View Document
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View Document
Paste link for additional information	View Document

5.4.4

Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded., was established in 2005. The Alumni Association is in process of registration in the year

1. Role of Alumni in Motivating Students- Alumni Association, plays a vital role through student mentoring, student support, financial support, and recognizing talent, nurturing competencies to be successful in their profession and providing strategies to be effective and efficient as teachers to meet the local and global challenges. Institute has a dynamic alumni association that works in tandem with the faculty in devising methods to improve teaching methods, effective assessment, impact of student potentials to the welfare of the society, organize events to inculcate confidence in students to take responsibility and successfully meet the challenges posed to them during curriculum transaction, Alumni guide our students for pursuing higher education. Alumni guide our students for Competitive exams such as CTET/ NET/SET/TET. Alumni achievers are invited as Judge/ Chief Guest/Guest of Honour for different events of college.

2 .Role of Alumni in recognizing talent of Students: Alumni help in organizing talent shows, orientation sessions, ice-breaking sessions that helps in comforting the students while they join the B.Ed. course. Students from different background such as age, socio-economic status, gender, cultural diversity, level of education, marital status join the course, with these diversities, students need support from the faculty, seniors and the alumni to tread this journey smoothly and gain academic achievement and self-development.

1. Role of Alumni in Nurturing and furthering talent of students: Several alumni continue their further education. Enrol for M.Ed., Clear CTET, TET exams, etc. This not only gives current students more insight into the field of education, but also serves as a form of motivation to be creative and inquisitive teachers who create best teaching environment to their students with available resources. Elite Club Students are guided by our Gold Medallist Alumni and Rankers of the University for How to Study well for the exams.

Other areas where Alumni assists us-

1Alumni are connected with us through what's App group.

2Alumni are recognized for their outstanding achievement.

3Alumni Meet is planned once in a year.

4Alumni are called as Judge/ Chief Guest/Guest of Honour for different events of college.

5Alumni are shared college happenings posted on the group and Facebook.

6Alumni are Facebook Friends of the faculty to get connectivity on the social media.

7 Outstanding alumnus information and their achievements are posted on the college website.

8 Alumni are also given information about add on courses and they are also part of DSM Education, course run under YCMOU University

9 Alumni are invited as Judge for prestigious students Competition.

10 Alumni are invited for National Conference/Seminars.

11 Alumni are given assistance for placement.

12 Alumni are given Library facility.

13 Alumni inform us whether there is vacancy in the schools where they are serving.

14 Alumni help our students in the schools when they go there for Practice teaching and internship.

16 CTET/ NET/SET form assistance.

17 Competition guidance for the current students by the alumni who had earlier participated in the same competition is facilitated.

18 Admission related information is shared with alumni, so that through their contacts, we get Admission.

File Description	Document
Upload any additional information	View Document
Documentary evidence in support of the claim	View Document
Paste link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Response:

Vision of the Institute

“Empowering of Rural Students through Rural Oriented Higher Education for personality development of students by following the Ideology of Mahatma Phule’s. Provide practical knowledge through various rigours teacher training and rural oriented courses, extension of various women and child welfare activities based on Ideology of Mahatma Phule in rural areas. Develop Research work on rural problems and extension work in villages along with formal education and academic activities to bring rural youths at par with their urban counter part by imparting need based and practical Teacher Education in today’s competitive world”

Education is the single most important instrument for social and economic transformation. A well-educated population, adequately equipped with knowledge and skill is not only essential to support economic growth, but is also a precondition for growth to be inclusive since it is the educated and skilled person who can stand to benefit most from the employment opportunities which growth will provide." .

Our Institute is also working for the special progress of Minority section and weaker section. Our mission is to make development and progress of minority sections and especially Muslim minority community

Key Features:

Practical and Need based Experience -

In Rural area our management would like to provide quality education to the student’s teacher. We are providing maximum opportunity for practical skill enhancement in different schools. Making students teacher ready with the required experiences

Ideology of Mahatma Phule

We believe on philosophy of Mahatma Phule, as he always said “Education for all”. We believe on academic standards. Every year our educators are completing 100% syllabus. Conducting revision classes & remedial classes. Students are oriented about new techniques of evaluation. Our efforts are converted into success through the 100% result. Maximum number of girl’s students are admitted every year in our institute

Mission of the Institute

“Rural oriented higher education via Rural Development & Extension, with the teacher training Sensitizing the Rural youth towards society through extension education and making them an agent for social change. The main aim of the institute is to provide such teacher training education to the rural youths, which will prove to be purposeful and meaningful in their rural background. Rural Development and Extension being the core and compulsory subject lays the base of this institution. The institute also tries to bring rural women at par with their urban counterparts. Integrate multidisciplinary approach of teacher education for paradigm shift in teacher education”

Mission statement of the institute provides best learning possibilities to the student's teacher. Our many faculty members are awarded highest degrees. They are providing best research experience to the students. Practical Learning is the most important part of our regular teaching learning process. Institute is not only committed to provide good academic practices but also proving employability skills to the students and taking care to improve percentage of employment every year. CTET training is provided to the students for giving them opportunity to take part in CBSC board schools placement. College has established competitive exam centre for providing them opportunity & guidance to the students. Every year we are receiving positive results in CTET & TET exams. Experience & dedicated faculty are providing best learning environment to the students

File Description	Document
Vision and Mission statements of the institution	View Document
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

6.1.2

Institution practices decentralization and participative management

Response:

At Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. decentralization is the heart of Institution. We believe in equal distribution of the work on the basis of interest and potential of the human resources.

Administrative Decentralization: Institution follows the administrative decentralization by involving teaching staff actively in administrative work such as different committee work. Admin work and

academic work go hand in hand, non-teaching staff and support staff attend the meetings and give the inputs, suggestions for the effective and smooth work culture. Major responsibilities such as I.S.O, I.Q.A.C., and Academic are having different coordinators to ensure proper justice to the duties.

Academic Decentralization: Institution follows PDCA Plan, do, check and act for all the academic activities. At the beginning of the academic year committee distribution work takes place. Equal opportunities and responsibilities are given to all the faculty members. The institution runs diploma, degree and PG courses in Affiliated to YCMOU University, Nashik. One faculty member is allotted to carry out all responsibilities of the certificate course who acts as coordinator to that course. Academic of the Institution is totally decentralized. The institution has constituted different committees to execute different functions like admissions, academic activities, examination, management of library etc. There is constant interaction among the functional units of all the committees. Various committees and bodies constituted for smooth educational and administration work Committees such as IQAC Internal Quality Assurance Cell, Library, Practice Teaching and Internship, Examination, Event Management and Co-Curricular Activities, Training and Placement, Admission Committee, Alumni Committee, Administration and Accounts Committee, Anti Ragging Cell, Vishakha Cell/Internal Complaint Committee, Grievance Cell, R.T.I. Cell, Magazine Committee, Competitive Exam Cell and English Enhancement Cell. For the academic transparency in teaching – learning process, time table is maintained. Observation marks, and details of committees’ work done, research work and academic achievement. This all information is shared with management. At the beginning of the academic year, institution prepares academic calendar and budget. It is presented and approved by Management for the academic year.

Chairman and Secretary approve the final draft of the academic calendar and budget. In Management Review Meeting activities, syllabus completion report, attendance of students, placement, start up, research paper, grievance report, faculty achievements, student achievements, sports, university exam result analysis and social activity report presented for the transparency. Hierarchy chart as per IQAC is prepared and circulated

“We aspire to be an excellent institute of Teacher Education, ensuring environment conducive and innovative teaching, learning and research practices by supporting the efforts, qualities and skills of the students teacher, grooming them into social, responsible, competent and excellent teachers for society”

The Ministry of Human Resource Development has focused on an inclusive agenda, with a vision of realizing India's human resource potential to its fullest, with equity and excellence.

File Description	Document
Relevant documents to indicate decentralization and participative management	View Document
Any additional information	View Document
Link for additional information	View Document

6.1.3

The institution maintains transparency in its financial, academic, administrative and other functions**Response:**

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Institute is committed for the all-round development of the rural community through quality education. Transparency is maintained by the all stakeholders in the development

Financial Transparency:

Audits are conducted with the objective of fact findings and not fault findings. Transparency is the heart of audit process. The accounts of the college are maintained and audited regularly by the Chartered Accountant. The institution has computerised its financial management system and all the accounts are managed by the tally software. Details of income and expenditure are stored with the help of tally software. All the financial statements and pay sheets are prepared using the computer. The C.A of the institute undertakes internal audit. All heads are checked and verified by the firm. The financial documents and receipts are produced for scrutiny and the maintenance of accounts is completed within stipulated period of time.

Academic Transparency:

Institution follows PDCA Plan, do, check and act for all the academic activities. At the beginning of the academic year committee distribution work takes place. Equal opportunities and responsibilities are given to all the faculty members. Periodical meetings take place under the guidance of Hon. Chairman Sir, Secretary, Director, Administrator and Principal of the institute. The hierarchy of the institution includes Hon. Chairman, Secretary, Director, Administrator, Principal, and Academic Coordinator, Teaching and nonteaching staff. For the academic transparency in teaching – learning process, each faculty member prepares monthly report in which details such as syllabus completion status as per micro plan, mentee's feedback, faculty feedback for the subjects taken by each faculty, admin/infrastructure feedback that cover points related to uniform, library, infra etc. is taken and the feedback is communicated to the management through MRM. Stakeholder feedback is also taken on regular basis. All the feedback mechanism helps in improving academic transparency. Class observation marks, and details of committees' work done, research work and academic achievement. This all information is shared with management. At the beginning of the academic year, institute prepares academic calendar and budget. Chairman and Secretary

Administrative Transparency:

Institution follows the administrative decentralization like Hon. Presidents Sir, Secretary, Director, Administrator, Principal, Teaching Staff, Non-Teaching Staff, and Support Staff. Periodic meetings take place under the guidance of Hon. Chairman Sir, Secretary, Director, Administrator and Principal of the institute. Teaching staff, non-teaching staff and support staff attend the meetings and give the inputs, suggestions for the effective and smooth work culture. Administrative work completion status is shared with the management for transparency of the monthly work carried out by admin department. After the MRM presentation if any suggestions are there from management then those suggestions are

implemented for the smooth functioning and development of the institute. Academic committees are formed wherein all faculty members are supposed to do handle the responsibilities of the committee as in charge. All academic committees work hand in hand and carry out work successfully.

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	View Document
Any additional information	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic plan is effectively deployed

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded is College functioning is minutely observed by the Management members and suggestions were provided by the higher management time to time

Enhancing Teaching Learning:

Yearly Academic Calendar is prepared and it is approved by the management. Teachers focuses on constructivist approach wherein Flipped classroom strategy, Cooperative strategies are implemented for teaching learning process. From the strategic plan, **Enhance Teaching Learning** has been successfully implemented since its adoption and continuously worked on to keep updated with the changing times. Teachers upgrade their skills and this can be evidenced from several faculty development programs. Institution provides professional development opportunities to students of the institution as well as educators. Teachers adopted the use of an effective online classroom management platform to upload notes, assignments, quizzes, and manage other learning logistics and material for the students. Apart from this, teaching learning includes collaborative methods both online and offline. Blended learning has become a default since the pandemic and students have been exposed to this and seen its effectiveness on a first hand basis. Teachers **encourage collaborative and constructive learning** by using think-pair-share, group discussion activities in the teaching learning process to ensure that students are active participants in the teaching learning process rather than just passive listeners. Critical thinking is encouraged by book and movie review assignments which also part of **effective teaching. Gender, School and Society**. Developing the broad range of skills required as a teacher is an ongoing process at our institute. Right in the initial stage immediately after the admission, students' academic scores of previous examinations are recorded. Students' previous academic scores provides an idea to the teachers with respect to plan of action that needs to be prepared for their growth. Immediately after their previous academic scores are analysed, students with highest academic scores are clubbed together and

they become part of Elite Group. They are given special tests for practice purpose. In the pandemic situation they were given Google forms to practice more MCQ's. Students who have academic less scores are clubbed together in Remedial Group, provided expert guidance by the expert faculty members. The objective of this group is to motivate all students with academic less score to improve in academic score and to target 100 percent academic result. For these students' too different motivational talks and management motivational talks are planned. For both Elite Group and for Ready to fly group targets are kept before the beginning of the semester or year and after the semester or year-end a comparison of both is done to check if improvement as worked out as per plan and if yes, how much improvement is achieved. It helps to plan further targets and plan of action. Evidence of the success of both the groups is evidenced through the results of the university. College has sustained record of 100% result every year with a good record of higher percentage of first class with distinction in final year exam. Students Mentorship is also played important role for the all-round development of the students.

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link to the page leading to Strategic Plan and deployment documents	View Document
Link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Institution follows the process given in policy for effective and efficient procedures of administrative set up, appointment, service rules and procedures. Institution publishes advertisement in newspaper for any recruitment, applications are invited for the posts, interview letters are issued, after successful interviews demos are observed, if final selection is done then joining letters are issued to the candidates, appointment letters are issued to the new candidates. Induction program is implemented for the new joined candidates by the experienced faculty members. In the induction program: policy, vision, mission, work culture, leave policy and other details of the institute are explained to the new joined candidates. Induction program is organized for new joinee where orientation of HR policies, Institution details, ISO process are explained. Advertisement, Invitation of Application, Interview of Eligible candidate, Appointment and Joining letter, Induction program, Regular implementation of HR policy

Planning and Development

The Planning part is completely done with the assistance of the technology. The Micro plans of teaching are prepared in the beginning of the year which is shared with students through common mail id. Institution uses ERP Sero soft to share notes, PPT's, micro plans with students and taken attendance.

Administration

Institution's administration is done mostly through e governance. The monthly reports comprising of Faculty Performance Report, Teaching Report, Attendance Report, SDP Report, Activity Report, Mentoring Report etc. are shared with the Management through a Google Drive.

Finance and Accounts

Finance and Accounts are maintained in the Tally Software. The periodic audit is carried out and the reports are prepared.

Students Admission and Support

Students Admission takes place through CAP Round. Various form filling processes, University mandatory documentation work is done through the technology. Counselling cell and admission committee help students for the admission process.

Examination

ISO defines its process for concurrent evaluation and university evaluation. One of the academic objective of ISO is increased the no. of students in distinction. Immediately after the admission of the students they are categorised in O, A, B, C, D category on the basis of the entry marks. Teachers give commitment and match it with actual result and make the plan of action for further improvement of students. Monthly test, prelim examination, evaluation through seminar is regular practices used under examination. University question paper solving, revision, remedial teaching and feedback enable for achieving good results.

Grievance redressal mechanism

Institution has grievance redressal mechanism is in place which is helpful for students and teachers as well.

College Development Committee CDC

Institution conducts CDC meetings quarterly throughout the year. Wherein dignitaries recommend to college for improvement in all respect such as teaching learning process, conduction of any conference or seminar.

Anti-ragging Cell

Institution follows all required steps in conducting anti-ragging activities such as selection of Nodal Officer, anti-ragging cell, etc. All faculty members are part of anti-ragging cell and one faculty plays the

role of nodal officer who conducts the orientation session, fills anti-ragging affidavit forms from all the students, shows anti-ragging videos to the students for spreading awareness in students.

All stakeholders are getting appropriate responsibility in the work distribution

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link to Organogram of the Institution website	View Document
Link for additional information	View Document

6.2.3

Implementation of e-governance are in the following areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination System**
- 6.Biometric / digital attendance for staff**
- 7.Biometric / digital attendance for students**

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces of each module	View Document
Geo-tagged photographs	View Document
Data as per Data Template	View Document
Any additional information	View Document
Annual e-governance report	View Document
Link for additional information	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Response:

Various Committees are formed at the beginning of year to carry out the decisions such as IQAC Internal Quality Assurance Cell, Library, Practice Teaching and Internship, Examination, Event Management and Co-curricular Activities, Training and Placement, Admission Committee, Alumni Committee, Administration and Accounts Committee, Anti Ragging Cell, Vishakha Cell / Internal Complaint Committee, Grievance Cell, R.T.I. Cell, Magazine Committee, Competitive Exam Cell and English Enhancement Cell. In IQAC meeting it was decided that to conduct Online classes. It was decided in the meeting that for placements of the Batch of covid periods interviews will be conducted online by various schools because of the lockdown.

College Development Committee

The CDC meeting takes place twice every in a year and endeavours to promote academic excellence, infrastructural development, prepares a comprehensive development plan for the institution, teaching activities, academic calendar, co-curricular activities, new courses, training programmes, prepare the annual report etc.

IQAC

Institution has been a quality conscious in all its actions and dealings. It has been the uppermost concern and thrust, and its motto. The IQAC of institution in keeping with its objectives strives towards quality enhancement of all aspects of the institution and prepares, plans, and promotes measures for improved functioning of the institution.

Anti- Ragging Cell

Institution has an anti- ragging cell to cater to the safety and welfare of the students. The committee comprises the Nodal Officer, Principal and faculty members in it. The objectives of the cell are to be vigilant and prevent incidences of ragging, educate the students and create a positive environment in the institution. Anti-ragging affidavits are filled by all admitted students at the beginning of each year of the course.

Minutes of Meeting details are attached below: 1. Online Meeting on ZOOM Platform on 17.06.2022 Anti Ragging Meeting: Discussion and decision on Anti Ragging Committee for academic year 2021-2022, Finalization of designation in Anti Ragging Committee, it was decided that Dr. Siddharth Ohwal will be the Nodal Officer and other all faculty members will be the active members of the committee. Activities based on ragging and anti-ragging such as anti-ragging form filling and short film.

2. Online Meeting on ZOOM platform on 29.07.2023 following agenda points are discussed in the meeting: Committee Distribution, Class Teacher ship, EPC distribution, Mentees distribution, IQAC: criteria related discussion and preparation, ISO process discussion and preparation, Conduction of online sessions and Academic calendar for 2022-2023

3. Online Meeting on ZOOM Platform Term End Meeting wherein agenda points were

as follows: Review of Effective Syllabus Completion, Review of Revision and Remedial Classes, Review of University Exam, Review of planned activities of Second Year B.Ed. academic calendar, Status of students syllabus completion, submission of practicum, review of various NAAC feedback such as curricular, co-curricular, SSS, faculty, library, infrastructure feedback and any other relevant topic such as student research cell, points were discussed. In the Covid period major institute functioning is conducted online for the all round development of the college. All reports of major committees are also prepared and forwarded to all stakeholders for active participation

Digital Library Facilities:

Institution has facility of DELNET in library for smooth functioning.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	View Document
Any additional information	View Document
Action taken report with seal and signature of the Principal	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

Effective implementation of welfare measures for teaching and non-teaching staff is in place

Response:

Teaching staff: Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Institution follows many welfare measures for teaching staff such as Economical support for the publication of Books, Book Chapters and Research Papers. Institute has provided more than 20000/ economical support to the faculty for the paper publication. It is made compulsory to all the teachers for writing books and research paper and publish it in reputed journals. Institution provides funds for attending seminars/conferences or workshops to teaching staff who have completed their 5 years teaching job. B.Ed. College for Women Publishing research papers at conference/seminar/workshop/FDP/Orientation Course / Refresher Course on state level / national level or international level. For non-approved teaching staff also reimbursement policy is there, those teaching staff who have completed 5 years will get institute supports. S.R.T.M. University also organized training for teachers and non-teaching staff. Institute giving duty leave to the candidate and non-approved teaching staff who are eligible and having years of teaching experience will get only duty leave conference. Leave for Examination, Ph. D. Course Work leaves, special leaves such medical Emergency, marriage leave, sad demise of family member, Faculty Development Programs, Duty leaves

for attending conferences, workshops, seminars, short term courses, refresher courses etc., Birthday Gifts, Diwali Gifts are given every year. Apart from this each teacher gets 2 short leaves each month for emergency or personal work. Short leave is the leave wherein teacher gets 2 hours leave at the beginning or ending of the working hours of the day. Teachers also have the facility of the special leaves which are prerogative to Management. Teacher /academic, refresher, orientation staff academic short term, economical assistance for national and international conference, seminar and workshop, study leave, yearly performance appraisal and increment, book publication. Management always support all teaching and non-teaching staff for any help. Earlier there was group

Insurance for teaching and non-teaching staff. Institution supports teaching staff for doing higher education such as Ph. D. Institution focuses well round development of teaching and non-teaching staff. Staff of foundation work together for all round development of each other. in it, which enrich sportsmanship and fitness in staff.

Non-teaching: Admin Development and Support Staff Development Program to maintain their physical and mental wellbeing, Admin day celebration, 1st May International Workers' and Maharashtra Din wherein workers are facilitated by the institution.

Students: Students are provided befits of the different government scholarships, Book Bank Facility, Infirmary, Sponsorship for participating in competitions and other Activities, Student Development Programs. Personality Development Course, free training of Competitive Exams, effective support of Admin for receiving different Scholarships of Central and State Government. Student: placement assistance to get placed at renowned schools of all over Maharashtra, placement drive is conducted for the students wherein near about all esteemed schools of Nashik participated and conduct interviews of students. Due to the result of Institutional Best Practices many students have qualified CTET / TET / NET examination and few are also pursuing Ph.D education

File Description	Document
List of welfare measures provided by the institution with seal and signature of the Principal	View Document
List of beneficiaries of welfare measures provided by the Institution with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional Policy document on providing financial support to teachers	View Document
Income Expenditure statement highlighting the financial support to teachers	View Document
E-copy of letter/s indicating financial assistance to teachers	View Document
Data as per Data Template	View Document
Certificate of participation for the claim	View Document
Certificate of membership	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0

6.3.3.1 Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of participants of each programme	View Document
Data as per Data Template	View Document
Brochures / Reports along with Photographs with date and caption	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.4

Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Response: 0

6.3.4.1 Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document
Copy of Course completion certificates	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.5

The institution has a performance appraisal system for teaching and non-teaching staff

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. College functioning is minutely observed by the

Management members and suggestions were provided by the higher management time to time. The performance appraisal system gives direction to the quality enhancement of the institution. It provides an assessment of the knowledge and capabilities of the staff and their overall performance. The performance of teaching staff is appraised through various points. The teacher's performance is rated by Self-rating, Supervisor's rating, Student Feedback and Peer Rating. In short it is like a 360-degree appraisal system. Submission of the appraisal form, teaching and non-teaching staff interact with the Principal and Management if required otherwise as per policy increment letter is given to teaching and non-teaching staff and as per the (performance) policy, increment is given to the respective teaching and non-teaching staff. In this academic appraisal matrix, there are some important heads such as academic performance (subject result, % of students in distinction and first class), Subject Result is the main basis for this point. The rating for student support activities like-Mentorship, Efforts taken for Student's Grade Up-gradation are evaluated. Student Feedback for teaching and student support about the individual subject and faculty is taken at the level of unit head/academic coordinator and related rating is given to the faculty. Also Peer rating for supportive and team spirit shown by the respective faculty is considered for appraisal. The research work done by the faculties is evaluated. Participation in university bodies, committees, participation in conferences, workshops, FDPs etc. is also considered for appraisal. Apart from this, teaching staff take participation in SRPS Student Research Project Scheme, it is also counted in the appraisal form. The contribution of Faculty under Administrative Part is also evaluated. The manner in which faculty contributes to the internal activities, committees and other statutory administration related tasks of the Institution is considered under this part. Institution level appraisal is filled at the end of academic year and self-evaluation is done on the basis of mentioned parameters score is given. Coordinator and Principal verify all the score given by faculties and Principal remarks and score to each metric is processed. After completion of Appraisal of faculties, Admin Staff it is forwarded to management for approval. Institution follows the specific procedure in giving increment to teaching and non-teaching staff and it is very good for both the individual and the institution also. Right from the beginning of the academic year teaching and non-teaching staff work on the matrices so that at the time of filling the appraisal form they will get benefit out of it. According to individual performance, grades are given to teaching and nonteaching staff and according to obtained grades increment is given. Institution provides opportunity for the non-teaching staff, the evaluation by the Admin Head and Unit Head is considered. The interaction with non-teaching staff focuses on administration related work. They are updated about the hybrid mode of transactions as required.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	View Document
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal or/and external financial audit regularly

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Internal and external financial audits in Trust are conducted with the objective of fact findings and not fault findings. Transparency is the heart of audit process. The accounts of the college are maintained and audited regularly by the chartered accountant. The institution has computerised its financial management system and all the accounts are managed by the tally software. All the details of income and expenditure are stored with the help of tally software. All the financial statements and pay sheets are prepared using the computer. The C.A. of the institute undertakes internal audit. All heads are checked and verified by the firm. The financial documents and receipts are produced for scrutiny and all that is needful regarding the maintenance of accounts is completed within stipulated period of time. Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being a Teacher Education Institute affiliated to S.R.T.M. University, Nanded wherein internal and external financial audits are conducted regularly. Institution conducts internal and external financial audits regularly Response: The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through Principal. The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, Principal submits proposal on budget allocation, considering the recommendations made by the committees and concerned committee tracks how much money is kept and how much money is spent, to the management.
2. Budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.
3. Committee monitors expenses as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended

immediately along with the supporting documents within the prescribed time limits.

File Description	Document
Report of Auditors of last five years signed by the Principal	View Document
List of audit objections and their compliance with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.4.2

Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

Response: 0

6.4.2.1 Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View Document
Data as per Data Template	View Document
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View Document
Any additional information	View Document
Link for additional information	View Document

6.4.3

Institutional strategies for mobilization of funds and the optimal utilization of resources are in

place.

Response:

Institution does budget, audit minutely as well as need analysis with section wise and committee wise opinion of all members 1.Budget: As per the plan proposed and sanctioned in the budget for the academic year, resources are utilized. Finance and Accounts are maintained in the Tally Software. The periodic audit is carried out and the reports are prepared. Institute is utilizing the funds for all round development of the school students and college students such as sports facilities.

2. Teacher Salary: Institution pays monthly salary to all the teaching and non-teaching members on regular basis as per norms.

3. Library Development, books: Librarian sends the mail for the requirement of the books at the academic year and as per recommendation of the books list, institute purchases the books. Every academic year required titles are purchased for the students and faculty members.

4. Financial assistance for research work: Institution focuses on the research development of the faculty members, institution provides Rs. 5000/- for publishing research papers at

National /international level conference or seminar to faculty members who has more than 5 years teaching experience in institution.

5. Students activities: Institution pays statutory fees of the students' activities such as university exam fees, convocation fees, social activity camp expenditure, and curricular as well co-curricular activities.

6. Building Maintained Cost: Building/infrastructure: College is paying amount as an annual charges of the maintain ace cost availing the campus and specific classrooms, hall, office, playground, basketball ground, etc.

7. Infrastructure: computer labs, software: Institution pays annual cost for the maintenance computer labs and software.

8. Cultural and Social Activities: Every year institution celebrates cultural and social activities for the students. Institute pays expenditures to carry out the activities in the college.

10. Subject club visits: Institution gives financial support to the subject club visits at different places such as Rani Bhavan, Vikas Matimand School.

Optimal Utilization of resources:

Institution runs many diploma and degree courses, certificate course, remedial teaching and many other co-curricular activities for optimal utilization of resources. Institution has also working for skill development courses. Institution is mobilizing the funds for the optimal utilization of infrastructure and human recourse of playground, security, housekeeping, solar electricity, water facility, classrooms, computer labs, science practical labs etc infrastructure and except it teachers such as sports, art, drama, music are also shared with the school. Expert teachers of the school are invited to college for optimal utilization of resources such as computer teachers, drama teacher etc. Playground and activity rooms are

utilized on sharing basis by both school and college. School teachers guide the students of the institution who are interested in art, drama and music. Those expert sports and arts teachers appointed for school students are also utilized to motivate and guide college students. Strategies for mobilization of funds such as infrastructure. Resources support for the all round development of the college and it makes impact on improving academic standards of the students. Due to the result of Institutional Best Practices many students have qualified CTET / TET / NET examination and few are also pursuing Ph.D education

File Description	Document
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. College functioning is minutely observed by the Management members and suggestions were provided by the higher management time to time. The performance appraisal system gives direction to the quality enhancement of the institution. It provides an assessment of the knowledge and capabilities of the staff and their overall performance. The performance of teaching staff is appraised through various points. The teacher's performance is rated by Self-rating, Supervisor's rating, Student Feedback and Peer Rating. In short it is like a 360-degree appraisal system. Submission of the appraisal form, teaching and non-teaching staff interact with the Principal and Management if required otherwise as per policy increment letter is given to teaching and non-teaching staff and as per the (performance) policy, increment is given to the respective teaching and non-teaching staff. In this academic appraisal matrix, there are some important heads such as academic performance (subject result, % of students in distinction and first class), Subject Result is the main basis for this point. The rating for student support activities like-Mentorship, Efforts taken for Student's Grade Up-gradation are evaluated. Student Feedback for teaching and student support about the individual subject and faculty is taken at the level of unit head/academic coordinator and related rating is given to the faculty. Also Peer rating for supportive and team spirit shown by the respective faculty is considered for appraisal. The research work done by the faculties is evaluated. Participation in university bodies, committees, participation in conferences, workshops, FDPs etc. is also considered for appraisal. Apart from this, teaching staff take participation in SRPS Student Research Project Scheme, it is also counted in the appraisal form. The contribution of Faculty under Administrative Part is also evaluated. The manner in

which faculty contributes to the internal activities, committees and other statutory administration related tasks of the Institution is considered under this part. Institution level appraisal is filled at the end of academic year and self-evaluation is done on the basis of mentioned parameters score is given. Coordinator and Principal verify all the score given by faculties and Principal remarks and score to each metric is processed. After completion of Appraisal of faculties, Admin Staff it is forwarded to management for approval. Institution follows the specific procedure in giving increment to teaching and non-teaching staff and it is very good for both the individual and the institution also. Right from the beginning of the academic year teaching and non-teaching staff work on the matrices so that at the time of filling the appraisal form they will get benefit out of it. According to individual performance, grades are given to teaching and nonteaching staff and according to obtained grades increment is given. Institution provides opportunity for the non-teaching staff, the evaluation by the Admin Head and Unit Head is considered. The interaction with non-teaching staff focuses on administration related work. They are updated about the hybrid mode of transactions as required. Admin appraises the behaviour of respective staff with students, teaching staff and others, task completion rate, promptness in the service etc.

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.5.2

The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Internal and external financial audits in Trust are conducted with the objective of fact findings and not fault findings. Transparency is the heart of audit process. The accounts of the college are maintained and audited regularly by the chartered accountant. The institution has computerised its financial management system and all the accounts are managed by the tally software. All the details of income and expenditure are stored with the help of tally software. All the financial statements and pay sheets are prepared using the computer. The C.A. of the institute undertakes internal audit. All heads are checked and verified by the firm. The financial documents and receipts are produced for scrutiny and all that is needful regarding the maintenance of accounts is completed within stipulated period of time. Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being a Teacher Education Institute affiliated to S.R.T.M. University, Nanded wherein internal and external

financial audits are conducted regularly. Institution conducts internal and external financial audits regularly Response: The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through Principal. External audit is conducted once in every year by an external agency. External Chartered Accountant conducts audit once in every year. The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, Principal submits proposal on budget allocation, considering the recommendations made by the committees and concerned committee tracks how much money is kept and how much money is spent, to the management.
2. Budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.
3. Committee monitors expenses as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Institution did not come across with any major audit objection during the preceding years.

File Description	Document
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Response: 5.4

6.5.3.1 Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	5	6	5

File Description	Document
Report of the work done by IQAC or other quality mechanisms	View Document
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

6.5.4

Institution engages in several quality initiatives such as

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements**
- 2. Timely submission of AQARs (only after 1st cycle)**
- 3. Academic Administrative Audit (AAA) and initiation of follow up action**
- 4. Collaborative quality initiatives with other institution(s)**
- 5. Participation in NIRF**

Response: D. Any 1 of the above

File Description	Document
Supporting document of participation in NIRF	View Document
Feedback analysis report	View Document
e-Copies of the accreditations and certifications	View Document
Data as per Data Template	View Document
Consolidated report of Academic Administrative Audit (AAA)	View Document
Any additional information	View Document
Link to the minutes of the meeting of IQAC	View Document
Link to Annual Quality Assurance Reports (AQAR) of IQAC	View Document

6.5.5

Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Response:

Institution does budget, audit minutely as well as need analysis with section wise and committee wise opinion of all members 1.Budget: As per the plan proposed and sanctioned in the budget for the academic year, resources are utilized. Finance and Accounts are maintained in the Tally Software. The periodic audit is carried out and the reports are prepared. Institute is utilizing the funds for all round development of the school students and college students such as sports facilities.

2. Teacher Salary: Institution pays monthly salary to all the teaching and non-teaching members on regular basis as per norms.

3. Library Development, books: Librarian sends the mail for the requirement of the books at the academic year and as per recommendation of the books list, institute purchases the books. Every academic year required titles are purchased for the students and faculty members.

4. Financial assistance for research work: Institution focuses on the research development of the faculty members, institution provides Rs. 5000/- for publishing research papers at

National /international level conference or seminar to faculty members who has more than 5 years teaching experience in institution.

5. Students activities: Institution pays statutory fees of the students' activities such as university exam fees, convocation fees, social activity camp expenditure, and curricular as well co-curricular activities.

6. Building Maintained Cost: Building/infrastructure: College is paying amount as an annual charges of

the maintain ace cost availing the campus and specific classrooms, hall, office, playground, basketball ground, etc.

7. Infrastructure: computer labs, software: Institution pays annual cost for the maintenance computer labs and software.

8. Cultural and Social Activities: Every year institution celebrates cultural and social activities for the students. Institute pays expenditures to carry out the activities in the college.

10. Subject club visits: Institution gives financial support to the subject club visits at different places such as Rani Bhavan, Vikas Matimand School.

Optimal Utilization of resources:

Institution runs many diploma and degree courses, certificate course, remedial teaching and many other co-curricular activities for optimal utilization of resources. Institution has also working for skill development courses. Institution is mobilizing the funds for the optimal utilization of infrastructure and human recourse of playground, security, housekeeping, solar electricity, water facility, classrooms, computer labs, science practical labs etc infrastructure and except it teachers such as sports, art, drama, music are also shared with the school. Expert teachers of the school are invited to college for optimal utilization of resources such as computer teachers, drama teacher etc. Playground and activity rooms are utilized on sharing basis by both school and college. School teachers guide the students of the institution who are interested in art, drama and music. Those expert sports and arts teachers appointed for school students are also utilized to motivate and guide college students. Strategies for mobilization of funds such as infrastructure. Internal and Exteral audit helps to keep academic standards of the students. Students are motivated for the all round deveopemnt through the examination, participation in various activity, parents teacher interaction, suitable learning environment. Objective evaluvation also helps for academic improvment of the students

File Description		Document
Relevant documentary evidence in support of the claim		View Document
Any additional information		View Document
Link for additional information	View Document	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded. Being a Teacher Education Institute affiliated to S.R.T.M. University Nanded. Our Institute is trying to conserve energy by using alternate energy sources and also follows measures which are helpful for energy conservation. The Institute energy policy developed for effective commitment of the Institution to the conservation of energy by defining energy management practice for electrical energy systems of the institution, focusing on sustainable practices in reducing the use of energy for maintaining an eco-friendly green campus.

Energy Optimization Plan

1. Periodic maintenance and replacement of other lights/lighting fixtures to LED.
2. Maintaining a sustainable approach by use of existing equipment efficiently till its life cycle ends, and replacing with more efficient equipment when necessary.
3. Reduce e-waste to maximum with proper maintenance, before moving on to Replace & Recycle stage.
4. Maximum use of Daylight for Indoor illumination and natural ventilation.
5. Grid Connected Solar plant
6. Establish connect with industries and conduct Energy Audit.

Solar is one of the important ways to cut down electricity costs at institutions. Our College is taking sustainable step to save the energy. In our college 80 kwp solar-power plant was installed on the college rooftop. We have installed 15 solar panels; It has been operational since April 2019. Since the installation of this plant, the institute has saving expenditure on electricity. College has installed LED tube light in campus for saving energy purpose. The awareness among the consumers of electric power in the campus is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units.

The classrooms are ventilated and have high roofs that keep the rooms cool and airy. Use Maximum Daylight in building this reduces the need for air conditioning. The classrooms are well lit with large windows to allow natural light to come in, thereby minimizing the use of electricity. The college ensures

that energy in the form of electricity is not wasted and hence the wiring and electrical connections are changes/ renewed from time to time. Potted plants all over the college for greenery and fresh air. Structural repairs from time to time in Order to avoid unnecessary consumption of resources. Energy audit is an effective tool in identifying and perusing a comprehensive energy management program. A careful audit of any type will give the organization a plan with which it can effectively manage the organization energy system at minimum energy cost. Energy audit of the was conducted by PPS Energy Solutions Pvt. Ltd. for the academic year 2022-2023. This audit was over sighted to inquire about convenience to progress the energy competence of the campus. Use digital banners, reuse one sided printed papers and adopt “think before you print ‘attitude. Reduce the number of printed publications and documents by disseminating information and news via online means. If printing is necessary. Sensitize the staff and students regarding switching off the fans, lights, LCD’s when not in use to save energy resources.

File Description	Document
Institution energy policy document	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2

Institution has a stated policy and procedure for implementation of waste management

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala’s, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being a Teacher Education Institute affiliated to S.R.T.M. University Nanded is conscious about the environmental issues arising from improper waste handling and take responsibility to ensure that waste from the campus are properly disposed or recycled. Waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., reduce the amount of waste generated, reuse everything to its maximum after proper segregation and cleaning and keeping things which can be recycled aside and handed over to appropriate agencies. Proper scrap disposal policy is designed. The institution has taken up several measures for waste management to safeguard the environment. The waste is reduced in an organisation by training the students and staff with the help of waste management awareness program and its practices through advertisement on notice boards, Displaying slogan boards in the campus. etc. Housekeeping Department, IT Department and Store department take proper care of waste management.

1. The waste which is segregated is then collected by housekeeping department and given to Nagarpalika vehicles for proper disposal.
2. Even the furniture which is broken is also converted into reusable.

3. All the kitchen waste and gardening waste is giving decomposed good quality manure and biogas.
4. E-wastes such as computers, laptops, scanner, printer etc. are collected to store department and after management permission it is given to scrap vendor.
5. Old monitors and CPUs are repaired and reused. Electronic appliances and devices are put to excellent use where in the maintenance department handle minor repairs and major repairs are conducted by external technicians. All the old non-working electronic goods are given away for recycling and new electronic appliances which adhere to the environment protection rules and power consumption norms are purchased at regular intervals. Electronic waste is minimized by reusing the electronic components and regular maintenance.
6. Steel crockery is used in canteen to alternate the use of plastic crockery.
7. The college takes care of the environment through solid waste management, in order to maintain the beauty of nature in and around the campus. The college sensitizes its students and staff about the environment through various activities, lectures, workshops are attended by the students to raise awareness about plastic waste, food waste and menstrual waste. Best out of waste competition is conducted in our institute to aware students about the reuse of the waste.
8. Campus beautification is done with the used tires, plastic buckets etc.
9. Students are encouraged to conduct research on environmental issues, one of the researches was on menstrual waste awareness.
10. To save paper, printing is carried out only when essentially needed. Single sided used papers are reused for writing and printing. Students support, maximum use of waste for recycle are the effective strategies of the institution.

Policy helps for the institutional progress and it helps to make effective plan for the waste management. Campus has made provision to develop effective plan in future for making suitable system of waste management

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.3

Institution waste management practices include

1. Segregation of waste
2. E-waste management

3. Vermi-compost
4. Bio gas plants
5. Sewage Treatment Plant

Response: E. None of the above

File Description	Document
Income Expenditure statement highlighting the specific components	View Document
Geo-tagged photographs	View Document
Documentary evidence in support of each selected response	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4

Institution has water management and conservation initiatives in the form of

1. Rain water harvesting
2. Waste water recycling
3. Reservoirs/tanks/ bore wells
4. Economical usage/ reduced wastage

Response: E. None of the above

File Description	Document
Income Expenditure statement highlighting the specific components	View Document
Geotagged photographs	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Any additional link	View Document

7.1.5

Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being a Teacher Education Institute affiliated to S.R.T.M. University Nanded is the green campus concept offers the institution an opportunity to take the leading redefining its environmental culture through instilling environmental ethics among students and staff. The Institute also promotes Clean and Green campus through adopting, practicing and promoting environmental friendly practices among students and staff to generate eco-consciousness among them and in the world around them.

1. The college has about varieties of trees on campus that balances the ecosystem of the surrounding area. Green lawns are also maintained by college. Events like tree plantation, swachha bharat abhiyan are organized regularly
- 2 The students are given strict instructions to maintain the campus clean several quotes related to the importance of clean and green environment are displayed on the campus.
3. Support staff are appointed for the maintenance of litter free clean and green campus.
4. Separate housekeeping department work for the cleanliness of campus and policy is designed for housekeeping department.
5. All Departments and classrooms are provided with dustbins for dry wastage disposal.
6. The housekeeping department maintains the campus as per check list daily cleaning, weekly cleaning and yearly cleaning and maintenance schedule is prepared and followed and audited.
7. To maintain the sanitation toilet etiquettes orientation done to the students and it is also displayed in washrooms.
8. Students and staff enthusiastically initiate and participate in the tree plantations drive on the campus and also outside the campus. Environmental promotional activities conducted in

Collaboration with other eminent collaborators bring awareness among the students regarding

Advantages of tree plantation for an Eco-friendly Environment. College celebrates the World

Environmental day on June 5th every year. It brought together the students and faculty members to a pledge towards growing more, and taking a step towards reducing Pollution. College celebrated days and conduct following activities-

Sr. No	Date of the Event	Nature of the Event
1	4th August,2018	Tree Plantation Drive
2	4th September ,2018	Paper Bag Making Workshop
3	5th October,2018	Green India Tree Plantation Drive
4	1st December,2018	Poster Making Competition
5	18th Febuary,2019	Visit to Clean Environment

6	5th March 2019	World Forest Day Celebration
7	5th June 2020	Rally for Environment Awareness
8	23rd June, 2020	Donation of saplings
9	23rd June, 2021	Poster Making Competition on Save Water
10	3rd August, 2021	Tree Plantation
11	6th Feb. 2022	Street Play
12	6th June, 2022	Environment Day Celebration
13	8th March 2023	Tree Plantation Drive on Women's Day
14	20th July 2023	Sapling Distribution

All the old non-working electronic goods are given away for recycling and new electronic appliances which adhere to the environment protection rules and power consumption norms are purchased at regular intervals. Institute has maintained campus green and many trees are planted for the environment sustainability. B.Ed. students are also participated in the mission of making campus green

File Description	Document
Documents and/or photographs in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.6

Institution is committed to encourage green practices that include:

- 1. Encouraging use of bicycles / E-vehicles**
- 2. Create pedestrian friendly roads in the campus**
- 3. Develop plastic-free campus**
- 4. Move towards paperless office**
- 5. Green landscaping with trees and plants**

Response: D. Any 1 or 2 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	View Document
Snap shots and documents related to exclusive software packages used for paperless office	View Document
Income Expenditure statement highlighting the specific components	View Document
Circulars and relevant policy papers for the claims made	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Response: 0

7.1.7.1 Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8

Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Response:

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Being a Teacher Education Institute affiliated to S.R.T.M. University Nanded. The college creates a synergy with the local environment through its community related work and outreach activities with the help of extension cell, holistic development committee and competitive examination cell.

1 Extension cell has organised activities like tree plantation and cleanliness drive in surrounding areas for healthy environment. The students volunteers regularly visits adopted villages. Students visit and interact with the villagers and discuss various issues related to health, hygiene and education. For eg., different guest lectures were arranged for the villagers on gender discrimination, water conservation, financial literacy etc. Rally and street play were also arranged on different social issue in village. Our students have undertaken various activities like teaching English communication, Maths, painting, Rangoli, bag making. Free Eye check-up camps and health checkup camps were organized in adopted village.

2. Extension committee organized activities in Rachana trust (Home for tribal girls). We have

Conducted activities for girls of Rachana Trust like awareness about good touch and bad touch, awareness about cleanliness and hygiene. The girls of Rachana Trust have and college organizing collaborative activity, it was a collaborative activity planned under guidance of extension activity cell along with Rachana Trust. Even to empower students to perform well in exam, book donation drive to standard 10 students was also planned on the occasion of Founder's Day. Tree plantation activity also was planned with Rachana trust girls. Through extension cell, students visited Adhartirth ashram and donated Diwali faral and clothes for the orphans. Students also visited old age home and conducted activities for senior citizens.

3. Holistic development committee has celebrated Gandhi Jayanti, Rashtriya Ekta Divas, Ambedkar Jayanti, Teacher's day etc. every year with great honour and respect. These programs promote greater value of life, love, integrity, fraternity and patriotism in the minds of the students.

4. Competitive exam cell organizes guidance session for teachers in different school. Different stakeholders like students, alumni get benefited out of it. This guidance is given on various topics like SET, NET, CTET, MPSC, UPSC.

5. College has organised seminars and workshops on life skill, yoga, meditation, personality

Development and guest lecture which is related to issues of community and environment like

Women's health, financial planning, organ donation, road safety etc.

6. College has organized visits at Rani bhavan, an NGO for women empowerment Vikas mandir special children school, Sayadhri farm etc.

7. We have conducted courses like Resilience, Value Education to strengthen students to become strong

and responsible citizens. Resilience training was given to different schools of

Jalkot and its surrounding to build ability to face adversity especially in the phase of Covid.

8. We have conducted activities in pandemic for society like yoga with family, making digital posters for awareness of coronavirus-19, Rangoli, Corona awareness videos, grains distribution, and meditation.

9. Institute has organized webinar on Lockdown skill for teachers, Webinar on Value Education, Webinar on Future and prospects of higher education after lockdown, National Webinar Education in New Normal to develop knowledge and skill for stakeholders.

File Description	Document
Documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.9

Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

- 1. Code of Conduct is displayed on the institution's website**
- 2. Students and teachers are oriented about the Code of Conduct**
- 3. There is a committee to monitor adherence to the Code of Conduct**
- 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

Response: D. Any 1 of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	View Document
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document
Details of the Monitoring Committee, Professional ethics programmes, if any	View Document
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document
Any additional information	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC format given on its website)

Response:

Title-.Competitive Exam Cell

Institute is working hard to provide career opportunity to the student teachers. Our teacher education college is committed to impart need based and practical education in today's student teacher and we are committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for different types of competitive examinations like CTET, TET, NET, SLET, GATE etc.

2 Goal–

1. To create awareness among students about various competitive exams and procedure and suggest steps to apply for these examinations.
2. To analyse the need and interest of students about various competitive examination and classify students according to area of interest with reference to competitive Examinations.
3. (UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET, KVS etc.)
4. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
5. To provide resources and facilities (like library, library reading room, quality journals) for preparations and studies.

3 The Context-

1. This cell is tried to cover all competitive examinations conducted by government of India, State government of Maharashtra, Semi government and autonomous bodies.
2. This cell will cover all students admitted at Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur

4 The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

II .Title of the Practice – Students Training and Placement Cell

We are highly committed for all round development of our student teachers. College has established student's training and placement cell for giving versatile opportunity to the students. Institute highly committed for all round development of students. Our Management is highly committed for need based & practical education. Placement cell is working hard to collect vacancies from the schools and conduct interview of the students. Provide expert sessions for making students ready to complete school needs.

Objectives of the Practice:

? To provide need based workshops to the students according to their goal.

? To arrange seminars on recent trends that the students can have Practical knowledge and hands on experience.

? To conduct market required skill development program for the students.

? To invite school principals for providing training the student teachers to fill the gap between industry demand and training provided

The Context:

1. Training and Placement cell of the college focuses on the enhancement of the skills of the students apart from regular academic development.

2. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.

3. It would help in holistic development of the students making them thinkers.

4. To bridge the gap between the theory and practical knowledge.

The Practice:

? Inputs are given by the staff members on various topics for completing students need.

? Need based session training is provided as per the vision of the institute

Evidence of Success:

1. SDP strives to make education and learning an interesting activity for the youth

2. It helps to build confidence of the students

3. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life

File Description	Document
Photos related to two best practices of the Institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Response:

Institutional Distinctiveness

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's Mahatma Phule Adyapak Mahavidyalaya Jalkot is Co Education institute working in rural area of Jalkot being a Teacher Education Institute affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is self-funded Institute located in rural area. College of Education is offering 2 Years B.Ed. Course. It is recognized by National Council of Teacher Education (N.C.T.E.) and Maharashtra Government. It prepares students for a Degree of Bachelor in Education (B.Ed.). It is a private, permanently unaided college. The institute has completed more than 15 years of existence. It believes in imparting quality teacher education and is known to provide the best facilities to the students. It provides value based innovative teacher education. It stands for excellence in education and tries to develop techno savvy, skilled teachers.

The Institution is ISO 9001:2015 certified and has well defined Academic and Teaching Learning Process

Institutional Distinctiveness-

? Provide maximum support to the minority students for educational growth and employability skill development

? Institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions.

? Institute strictly follows academic calendar and covers 100% syllabus by following previous years question papers.

? After completion of syllabus remedial classes & problem solving classes has been conducted

? Parent-Teacher interaction meetings are conducted to enhance the moral of students.

? Online feedback system to improve teaching learning skills.

? Career guidance and higher education counselling for bright future of students

? Power back up given on the campus.

? The student extension activity in Internship program actively organized for developing strong social values.

? Good Internet connectivity with computer facility is provided for online learning

? Various social events carried out for enrichment of students.

? Government scholarship is provided to the students of category & economical backward students.

? Mentoring scheme has developed systematic road map for improving the different aspects of

personality developments.

? Competitive exam cell is actively providing training for CTET & TET exam for increasing opportunity in government sector

? Placement Cell are developed for improving the different aspects of personality developments, communication skill, presentation skill, team work, leadership qualities, resume writing, etc and make them ready to face the challenges in profession.

? Internal complaint committee has established to prevent sexual harassment.

? Institute provides students training which develops competencies for the placement.

? Rural connect is established with different activity as per NEP 2020 guidelines

? Institute has provided career development services to students with respect to higher education, opportunities for growth.

? Institute provides resource to students and faculty maximize the use of the resource of the Library

? Various co-curricular activities arranged by different departments.

Institute are putting best in every academic year for all round development of rural students & giving grand success to each student by providing individual attention. Our students centered approach of the management helps us for sustain growth of the institute

The above Institutional Facility is brought into real through efforts of Management, Faculty and Non-Teaching Staff at our college. The Institute has made its mark in the society as one of the best Institutes only because of the sustained efforts of all the elements involved with the Institute. Providing quality education is the benchmark of the academic standards.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	View Document
Any additional information	View Document
Link for additional information	View Document

5. CONCLUSION

Additional Information :

Additional Information

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Institute running two years B.Ed. Programm. Positive Support of the management is very important key area of this institute. Our Management is strongly support to the learning community that Faculty and students both need to be learner for life time. Every year due to the academic efforts of the teachers and students centric teaching leaning

process our result is 100%. Many students have secured good percentage and university rank. Faculty members are also motivated for research and publication. Management is providing economical support for publication of books and research paper. Faculty members are engage in publishing books and book chapters. More than 20 research papers and book chapters are published in Peer revied and UGC listed journals. 7 faculty members have awarded Ph.D. degree and 2 faculty members are in the process of Ph.D thesis submission. 3 have made registration for the Ph.D degree. All faculty members have qualified NET / SLET examination in Education subjects. In Research area we are working for increasing number of quality research paper, participation of faculty members in conference, seminars and workshops. Institute has started motivation to the faculty but due to rural area and lack of government funding or support self-finance institute facing lot of challenges for the growth of the institute

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

Motto of the institute is to establish academic standard in rural area and provide quality education to the students. Management takes support from many stakeholders for making institutional progress

Training in Practice Teaching and Internship Schools helps to the students for understanding practical education. Students are getting real hand experience of school life. All these efforts are converting in the students' academic growth. Every year college maintain 100 percent results and percentage of first class with distinction is increasing

Concluding Remarks :

Mahatma Phule Gramin Vikas Sevabhavi Sanstha Sonwala's, Mahatma Phule Adhyapak Mahavidyalaya Jalkot, Tal Jalkot Dist Latur 413532 is working in the rural area of Jalkot and affiliated to Swami Ramanand Teerth Marathwada University Nanded Institute running two years B.Ed. course. Is a centre of excellence in teacher education whose role is to lead, bring together and partner with research centres, researchers, community agencies and government bodies in order to promote a greater knowledge? To develop education for minorities and a better understanding of the priority issues that concern them.

To this end, it is committed to carrying out, in cooperation with its partners, relevant research work that can support the various stakeholders of education. Institute focuses on need and challenges of National Education

Policy 2020. Distance Education courses are promoted for completing need of the society. B.A, B.Sc. M.A., Diploma in School management courses are responsible to complete need of the society. Approach of the trust is also supportive to the enhancing learning environment in the campus. Students and teachers can learn together for achieving aims of the education. All teachers of the institute are engage in writing research papers, articles for different journals. Every teacher has provided target to publish minimum one book for the same management will provide all types of support. This learning culture definitely promotes professional growth of the students as well as teachers and ultimately it makes impact on overall growth of the institute. Students Development Cell and Competitive Exam department are also working hard providing training to the student's teacher. In a very hectic schedule of B.Ed. course institute is providing rigours training to the students. It reflects students' academic growth. Many students have passed CTET, TET, NET, SET examination. Students are receiving placement in different reputed schools. Some students are placed in different government department.

Library is made enriched with needed books for giving competitive exams and also developing general knowledge Reading room facility and book bank facility supporting to the students for the academic growth and new knowledge of the society. Daily newspapers are providing advertisement of various English as well as Marathi medium schools.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Average Number of Value-added courses offered during the last five years</p> <p>1.2.2.1. Number of Value – added courses offered during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8</td><td>8</td><td>10</td><td>8</td><td>4</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	10	8	4	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	1	1	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	8	10	8	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	1	1	1	1																	
1.4.1	<p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <p>1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. Any 1 or none of the above Remark : HEI clarification input has to be considered</p>																				
1.4.2	<p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected Remark : Input edited as per the supporting documents</p>																				
2.2.2	<p>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</p> <p>1. Mentoring / Academic Counselling</p> <p>2. Peer Feedback / Tutoring</p>																				

3. Remedial Learning Engagement

4. Learning Enhancement / Enrichment inputs

5. Collaborative tasks

6. Assistive Devices and Adaptive Structures (for the differently abled)

7. Multilingual interactions and inputs

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : Input edited as per the supporting documents

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	15	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Input edited as per the supporting documents

2.3.3 Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year

Answer before DVV Verification : 100

Answer after DVV Verification: 00

Remark : As per the supporting documents input is edited

2.3.4 ICT support is used by students in various learning situations such as

- 1. Understanding theory courses**
- 2. Practice teaching**

	<p>3. Internship</p> <p>4. Out of class room activities</p> <p>5. Biomechanical and Kinesiological activities</p> <p>6. Field sports</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided any supporting documents so input is edited.</p>
2.3.6	<p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>Answer before DVV Verification : A. Any 5 or more of the above Answer After DVV Verification: D. Any 2 of the above Remark : Input edited as per the supporting documents</p>
2.4.1	<p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>Answer before DVV Verification : B. Any 6 or 7 of the above Answer After DVV Verification: E. Any 1 or none of the above Remark : Input edited as per the supporting documents</p>
2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain</p>

	<p>significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement <p>Answer before DVV Verification : B. Any 6 or 7 of the above Answer After DVV Verification: D. Any 2 or 3 of the above Remark : Input edited as per the supporting documents</p>
2.4.3	<p>Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ 4. Classroom teaching learning situations along with teacher and peer feedback <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents</p>
2.4.5	<p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning

	<p>4. Identifying and selecting/ developing online learning resources</p> <p>5. Evolving learning sequences (learning activities) for online as well as face to face situations</p> <p>Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 2 of the above Remark : Input edited as per the supporting documents</p>
2.4.6	<p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided supporting documents so input is edited</p>
2.4.7	<p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: D. Any 1 of the above Remark : HEI Has not provided supporting documents so input is edited</p>
2.4.9	<p>Average number of students attached to each school for internship during the last completed academic year</p> <p>2.4.9.1. Number of schools selected for internship during the last completed academic year Answer before DVV Verification : 10 Answer after DVV Verification: 11</p>
2.4.10	<p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests

	<p>7. Organizing academic and cultural events</p> <p>8. Maintaining documents</p> <p>9. Administrative responsibilities- experience/exposure</p> <p>10. Preparation of progress reports</p> <p>Answer before DVV Verification : A. Any 8 or more of the above Answer After DVV Verification: D. Any 2 or 3 of the above Remark : HEI Has not provided supporting documents so input is edited</p>
2.4.12	<p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* ‘Schools’ to be read as “TEIs” for PG programmes)</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents</p>
2.4.13	<p>Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 1 or 2 of the above Remark : Input edited as per the supporting documents</p>
2.5.3	<p>Average teaching experience of full time teachers for the last completed academic year.</p> <p>2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year</p> <p>Answer before DVV Verification : 10 Answer after DVV Verification: 162</p> <p>Remark : Input edited as per the supporting documents</p>
2.6.2	<p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p>

1. **Display of internal assessment marks before the term end examination**
2. **Timely feedback on individual/group performance**
3. **Provision of improvement opportunities**
4. **Access to tutorial/remedial support**
5. **Provision of answering bilingually**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Input edited as per the supporting documents

3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years

3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Remark : Input edited as per the supporting documents

3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:

1. **Seed money for doctoral studies / research projects**
2. **Granting study leave for research field work**
3. **Undertaking appraisals of institutional functioning and documentation**
4. **Facilitating research by providing organizational supports**
5. **Organizing research circle / internal seminar / interactive session on research**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as per the supporting documents.

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

	<div>1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations</div> <div>2. Encouragement to novel ideas</div> <div>3. Official approval and support for innovative try-outs</div> <div>4. Material and procedural supports</div> <div>Answer before DVV Verification : B. Any 3 of the above</div> <div>Answer After DVV Verification: E. None of the above</div> <div>Remark : As per the supporting documents inut is edited.</div>																				
3.2.1	<div>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</div> <div>3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</div> <div>Answer before DVV Verification:</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>7</td><td>8</td><td>6</td><td>5</td><td>5</td></tr></table> <div>Answer After DVV Verification :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>17</td><td>6</td><td>3</td><td>0</td><td>3</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	7	8	6	5	5	2022-23	2021-22	2020-21	2019-20	2018-19	17	6	3	0	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	8	6	5	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	6	3	0	3																	
3.3.1	<div>Average number of outreach activities organized by the institution during the last five years..</div> <div>3.3.1.1. Total number of outreach activities organized by the institution during the last five years.</div> <div>Answer before DVV Verification:</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>21</td><td>19</td><td>16</td><td>10</td></tr></table> <div>Answer After DVV Verification :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>4</td><td>4</td><td>6</td><td>4</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	21	19	16	10	2022-23	2021-22	2020-21	2019-20	2018-19	2	4	4	6	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	21	19	16	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	4	4	6	4																	
3.3.5	<div>Number of awards and honours received for outreach activities from government/ recognized agency during the last five years</div> <div>3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.</div> <div>Answer before DVV Verification:</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

3	1	2	2	1
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the supporting documents input is edited

3.4.2	<p>Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification: 2</p> <p>Remark : Input edited as per the supporting documents</p>															
3.4.3	<p>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <p>1. Local community base activities</p> <p>2. Practice teaching /internship in schools</p> <p>3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education</p> <p>4. Discern ways to strengthen school based practice through joint discussions and planning</p> <p>5. Join hands with schools in identifying areas for innovative practice</p> <p>6. Rehabilitation Clinics</p> <p>7. Linkages with general colleges</p> <p>Answer before DVV Verification : B. Any 5 or 6 of the above</p> <p>Answer After DVV Verification: D. Any 1 or 2 of the above</p> <p>Remark : Input edited as per the supporting documents</p>															
4.1.3	<p>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years</p> <p>4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>14</td><td>13</td><td>12</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	14	13	12	10					
2022-23	2021-22	2020-21	2019-20	2018-19												
13	14	13	12	10												

2022-23	2021-22	2020-21	2019-20	2018-19
1.62	00	00	00	00

Remark : Input edited as per the supporting documents, HEI did not provide income audit statement of the year 2021-22, 2020-21, 2019-20 and 2018-19

4.2.6 **Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**

1. **Relevant educational documents are obtained on a regular basis**
2. **Documents are made available from other libraries on loan**
3. **Documents are obtained as and when teachers recommend**
4. **Documents are obtained as gifts to College**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Input edited as per the supporting documents

4.3.3 **Internet bandwidth available in the institution**

4.3.3.1. **Available bandwidth of internet connection in the institution, in MBPS**

Answer before DVV Verification : 40

Answer after DVV Verification: 00

Remark : Input edited as per the supporting documents, HEI did not provide any supporting documents

4.3.4 **Facilities for e-content development are available in the institution such as**

1. **Studio / Live studio**
2. **Content distribution system**
3. **Lecture Capturing System (LCS)**
4. **Teleprompter**
5. **Editing and graphic unit**

Answer before DVV Verification : C. Any 2 or 3 of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as per the supporting documents

4.4.1 **Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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5.98	6.97	10.69	6.62	11.8
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.98	00	00	00	00

Remark : Input edited as per the supporting documents, HEI did not provide income audit statement of the year 2021-22, 2020-21, 2019-20 and 2018-19

5.1.1	<p>A range of capability building and skill enhancement initiatives are undertaken by the institution such as:</p> <ol style="list-style-type: none"> 1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 or 3 of the above Remark : Input edited as per the supporting documents,</p>
5.1.2	<p>Available student support facilities in the institution are:</p> <ol style="list-style-type: none"> 1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls <p>Answer before DVV Verification : A. Any 8 or more of the above Answer After DVV Verification: E. Any 4 or less of the above Remark : Input edited as per the supporting documents,</p>
5.1.3	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate

	<p>statutory/regulatory bodies</p> <p>2. Details of members of grievance redressal committees are available on the institutional website</p> <p>3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students</p> <p>4. Provision for students to submit grievances online/offline</p> <p>5. Grievance redressal committee meets on a regular basis</p> <p>6. Students’ grievances are addressed within 7 days of receiving the complaint</p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: D. Any 2 of the above</p> <p>Remark : Input edited as per the supporting documents,</p>																				
5.1.4	<p>Institution provides additional support to needy students in several ways such as:</p> <p>1. Monetary help from external sources such as banks</p> <p>2. Outside accommodation on reasonable rent on shared or individual basis</p> <p>3. Dean student welfare is appointed and takes care of student welfare</p> <p>4. Placement Officer is appointed and takes care of the Placement Cell</p> <p>5. Concession in tuition fees/hostel fees</p> <p>6. Group insurance (Health/Accident)</p> <p>Answer before DVV Verification : B. Any 3 or 4 of the above</p> <p>Answer After DVV Verification: D. Any 1 of the above</p> <p>Remark : Input edited as per the supporting documents,</p>																				
5.2.1	<p>Percentage of placement of students as teachers/teacher educators</p> <p>5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>11</td><td>12</td><td>15</td><td>12</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>09</td><td>05</td><td>06</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	11	12	15	12	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	09	05	06
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	11	12	15	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	09	05	06																	
5.2.2	<p>Percentage of student progression to higher education during the last completed academic year</p>																				

	<p>5.2.2.1. Number of outgoing students progressing from Bachelor to PG. Answer before DVV Verification : 30 Answer after DVV Verification: 0</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil. Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>Remark : Input edited as per the supporting documents,</p>																				
5.2.3	<p>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</p> <p>5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>11</td><td>6</td><td>10</td><td>7</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>11</td><td>12</td><td>02</td><td>00</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	6	10	7	10	2022-23	2021-22	2020-21	2019-20	2018-19	00	11	12	02	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	6	10	7	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	11	12	02	00																	
5.3.2	<p>Average number of sports and cultural events organized at the institution during the last five years</p> <p>5.3.2.1. Number of sports and cultural events organized at the institution during the last five years Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>23</td><td>20</td><td>19</td><td>26</td><td>13</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : HEI did not provide any supporting documents, so input is edited</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23	20	19	26	13	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	20	19	26	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
5.4.2	<p>Alumni has an active role in the regular institutional functioning such as</p> <p>1. Motivating the freshly enrolled students</p>																				

2. **Involvement in the in-house curriculum development**
3. **Organization of various activities other than class room activities**
4. **Support to curriculum delivery**
5. **Student mentoring**
6. **Financial contribution**
7. **Placement advice and support**

Answer before DVV Verification : B. Any 4 or 5 of the above

Answer After DVV Verification: C. Any 2 or 3 of the above

Remark : Input edited as per the supporting documents,

6.2.3 Implementation of e-governance are in the following areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination System**
6. **Biometric / digital attendance for staff**
7. **Biometric / digital attendance for students**

Answer before DVV Verification : C. Any 3 or 4 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : Input edited as per the supporting documents,

6.3.2 Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	3	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Input edited as per the supporting documents,

6.3.3	<p>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>11</td><td>08</td><td>07</td><td>04</td><td>02</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : Input edited as per the supporting documents,</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	08	07	04	02	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	08	07	04	02																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
6.3.4	<p>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</p> <p>6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>11</td><td>12</td><td>10</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : Input edited as per the supporting documents,</p>	2022-23	2021-22	2020-21	2019-20	2018-19	12	11	12	10	10	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	11	12	10	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
6.5.4	<p>Institution engages in several quality initiatives such as</p> <p>1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements</p> <p>2. Timely submission of AQARs (only after 1st cycle)</p> <p>3. Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>4. Collaborative quality initiatives with other institution(s)</p>																				

5. Participation in NIRF

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per the supporting documents input is edited

7.1.3

Institution waste management practices include

1. Segregation of waste
2. E-waste management
3. Vermi-compost
4. Bio gas plants
5. Sewage Treatment Plant

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as per the supporting documents,

7.1.4

Institution has water management and conservation initiatives in the form of

1. Rain water harvesting
2. Waste water recycling
3. Reservoirs/tanks/ bore wells
4. Economical usage/ reduced wastage

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Input edited as per the supporting documents,

7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.5	1.5	1	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

	Remark : Input edited as per the supporting documents,
7.1.9	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</p> <ol style="list-style-type: none"> 1. Code of Conduct is displayed on the institution's website 2. Students and teachers are oriented about the Code of Conduct 3. There is a committee to monitor adherence to the Code of Conduct 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents,</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students on roll year-wise during the last five years..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>110</td><td>110</td><td>109</td><td>100</td><td>100</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>220</td><td>220</td><td>218</td><td>200</td><td>200</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	110	110	109	100	100	2022-23	2021-22	2020-21	2019-20	2018-19	220	220	218	200	200
2022-23	2021-22	2020-21	2019-20	2018-19																	
110	110	109	100	100																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
220	220	218	200	200																	
1.3	<p>Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>51</td><td>51</td><td>51</td><td>51</td><td>51</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>55</td><td>55</td><td>55</td><td>51</td><td>51</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	51	51	51	51	51	2022-23	2021-22	2020-21	2019-20	2018-19	55	55	55	51	51
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	51	51	51	51																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	55	55	51	51																	
1.5	<p>Number of graduating students year-wise during last five years..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

96	90	86	84	74
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90	86	76	74	74